

Maths



Year 1 Exceeding Expectations:

- Count reliably well beyond 100
- Count on and back in 3s from any given number to beyond 100
- Say the number that is 10 more or 10 less than a number to 100
- Know the signs (+); (-); (=); (<); (>)
- Apply knowledge of number to solve a one-step problem involving a addition, subtraction and simple multiplication and division
- Add and subtract 1-digit and 2-digit numbers to 50, including zero
- Recognise all coins and notes and know their value
- Use coins to pay for items bought up to £1
- Use knowledge of time to know when key periods of the day happen, for example, lunchtime, home time, etc.
- Recognise different 2D and 3D shapes in the environment

Spoken Language

Year 1 Mastering Expectations: Spoken Language

- Justify answers, arguments and opinions when challenged
- Give well-structured descriptions, explanations and narratives for different purposes
- Express personal feelings when involved in discussions
- Participate keenly in discussions and debates
- Retell known story, remembering detail and adding own point of view
- Change events (usually endings) in a familiar story when asked to do so
- Consider the views of everyone in a collaborative talk situation
- Use appropriate language to ensure listener knows when something happened
- Understand consequences of what is said to others
- Summarise the outcome of collaborative talk



Mastery

End of Year 1 Mastery Expectations

This booklet includes the end of year 1 expectations to achieve mastery for children in our school based on the new National Curriculum. These are the minimum requirements your child must meet in order to be graded as working at 'Mastery' levels.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading



Year 1 Mastering Expectations: Reading

- Read accurately and confidently words of 2 or more syllables
- Talk about favourite authors or genre of books
- Can predict what happens next in familiar stories
- Happy to read aloud in front of others
- Tell someone about likes and dislikes related to story they have read or a story they have had read to them
- Read a number of signs and labels in the environment drawing from phonic knowledge when doing so
- Aware of mistakes made because reading does not make sense
- Re-read a passage if unhappy with own comprehension
- Growing awareness of how non fiction texts are organised
- Use illustrations as an important feature in aiding reading

Year 1 Mastering Expectations: Writing

- Write short stories about something personal to them
- Sequence a short story or series of events related to learning in science, history and geography
- Writing makes sense to the reader without additional explanation
- Confident in changing the way sentences start
- Make sentences longer and use words other than 'and' and 'then' to join ideas together
- Use new vocabulary for the first time in story or explanations and is excited about experimenting with new vocabulary
- Know which letters sit below the line and which are tall letters
- Consistent in use of lower case and capital letters
- Sound out spelling when not sure and come up with phonetically plausible attempts at spelling unfamiliar words
- Spell almost all words in the Year 1 and 2 list accurately.

Writing

