



# Trimley St Martin Primary School – Equalities Objectives

**Equality objective 2:** to reduce the gap for expected attainment (KS1) and progress (KS2- M) for SEN children in **reading, writing and maths** in line with the attainment of the cohort

**we have chosen this objective:**

The attainment and progress of SEN of children falls below that of the Non SEN group

Keys Stage	SEN- % reaching expected attainment	Cohort - % reaching expected attainment
KS1	Rd- 22% (2% increase from 2018) W- 0% (same as 2018) M- 11% (9% decrease from 2018)	Rd- 76% (9% increase from 2018) W- 62% (2% increase from 2018) M- 81% (18% increase from 2018)
KS2	Rd- 0.5 W- -0.8 M- -4.3	R- -2.5 W- -1.0 M- -3.5

ASP dataset 2019

## To achieve this objective we plan to:

KS1 – Identify and track the pupils using school tracking system

- Identify overdue objectives and put in place intervention groups to close the gaps
- Ensure well-pitched activities to challenge and extend mathematical thinking
- Ensure opportunities for extended writing

KS2 – Identify and track SEN/Non SEN in next cohorts

- Identify overdue targets and put in place intervention groups to close the gaps in progress
- Ensure well-pitched activities to challenge and extend mathematical thinking using White Rose
- Ensure opportunities for extended writing

## Progress we are making towards achieving this objective:

- White Rose planning has been introduced in KS 1 and 2 and CPD delivered to all staff
- Whole school training on Multiplication
- Non-negotiable statements in the interim framework for all year groups
- Time given to staff to analyse the context of groups in classes
- Gaps have been identified for children and intervention groups are in place to close the gaps
- Moderation meetings held within school and within cluster
- Progress meetings held termly to track progress and attainment
- SLT working with identified groups for maths intervention and writing