

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



**Evidencing the
impact of the
Primary PE and
sport premium**

TRIMLEY ST. MARTIN

Primary PE and Sport Premium 2021-2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,799
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>Swimming gala event- cancelled in 2021</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 17, 910	Date Updated: 27.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of two sports coaches/play leaders working lunchtime sessions to promote active lunchtimes and 30 minutes of physical activity per day. Coaches/play leaders facilitate team games and collaborative learning, host mini team competitions and encourage children to get involved in a variety of physical activities. School outdoor environment developments enable continuous provision for children to access daily including access to field and Wildwood area. Children in KS2 to have access to outdoor gym equipment on school playground.	Weekly football fixtures are being created and played during lunchtimes. Team games such as netball and basketball are also ongoing during lunchtimes and playtimes. Ensure that resource boxes are regularly checked and equipment is replenished or replaced. Wildwood area to include rope swings, tyres to encourage physical activity. Playground rota set up so each child has the opportunity to access gym equipment.	£6,380 £700 £800- classes to purchase playtime activity resources £700	Employment of coaches/play leaders to facilitate lunch clubs four days a week has allowed more children to be physically active for 30 minutes of their lunch break.	Liaise with coaches/play leaders to maintain and development role. Upskill midday supervisors and TA's to allow them to engage KS1 children in physical activity. Introduce KS2 play leaders for training Sept 2022 for full participation in Spring 22.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that assemblies, newsletters and blog posts celebrate participation and achievements within PE and sport.	<p>Update central sports and PE board to showcase sporting achievements. Highlight trophy shelf in library and celebrate this in an assembly to highlight the importance of competitive sport.</p> <p>Celebration assemblies to showcase any sporting achievements both inside and outside school.</p> <p>Update school website and ensure regular posts on blog celebrate and highlight sport and physical participation both in and outside of school linked to School Games Ethos.</p>	£500	The sports blog has allowed parents to engage with the school's sporting achievements. Whole school celebration assembly has allowed us to celebrate the team wins and build a better sporting community.	Develop a culture whereby sporting achievements from in and out of school are regularly celebrated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence, knowledge and skills of staff in teaching PE, including supporting those with SEND.	<p>Purchase additional planning scheme for Reception to work alongside KS1 and KS 2 planning already in place. Create a new long term plan to ensure pupils access a broad range of sporting activities during their time at Trimley St Marin Primary School.</p> <p>Plan and deliver staff coaching for TAs on supporting children in PE including those with SEND to support the PE teacher.</p>	<p>Employment of sports coach/teacher to deliver additional PE (£2,215)</p> <p>Scheme of work (£500)</p> <p>Staff training and release to ensure staff are confident in supporting the PE (£3,500)</p>	<p>The purchase of additional scheme for Reception has allowed us to ensure that all areas of the curriculum are being covered from Reception to Year 6.</p> <p>Support staff also feel more confident in supporting the teaching the skills for each individual sport in relation to SEND children.</p>	Work alongside teachers and support staff to improve their confidence, subject knowledge and teaching. Particular attention to be paid to teachers to keep skills as teachers do not teach PE within school. Use of Sport Partnership for training courses.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Enrolment in Sports Partnership to enable children to take part in a variety of interschool sporting events.</p> <p>Transportation to and from events avoid charging and increase participation.</p> <p>Increase the number and range of afterschool clubs offered.</p> <p>Contact community clubs to allow them to leaflet drop and provide taster sessions for children.</p>	<p>Part of Felixstowe schools' sports pyramid. At least 12 sporting events planned for the academic year that we will attend.</p> <p>Sports coach to run KS1 and KS2 after school clubs.</p>	<p>£525</p> <p>£800 approx</p> <p>£300 to support PP participation</p>	<p>Sports coach provided KS1 and KS2 children with a variety of activities linked to the curriculum During summer term.</p> <p>Multiple community links created and advertised.</p>	<p>Sports coach to develop whole year afterschool provision.</p> <p>Greater links for taster sessions to be created. Continued use of external provision from Rotary Club for example.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enrolment in Sports partnership to enable children to take part in a variety of interschool sporting events.</p> <p>Transportation to and from events avoid charging and increase participation.</p> <p>Arrange competitions within school to give children the chance to take part in competitive sports</p> <p>Interschool competition taking place to raise children's competitiveness against each other.</p> <p>Sports coaches in conjunction with Headteacher to set sporting challenges for children across the school to encourage physical activity.</p> <p>Take as many children to sporting events as possible.</p>	<p>Re-join School Games when deemed safe for mixing of children from different schools.</p> <p>Fixtures for a variety of sports made available to children throughout the year. Linking to local sporting events to prepare children for competitions. Additional resources and equipment</p> <p>Where there is an opportunity to take an A, B or C team to an event. We will ensure the maximum amount of children able to attend are invited. Additional staffing costs resources and equipment</p>	<p>£500</p> <p>£800 approx</p> <p>£500</p> <p>£500</p>	<p>Children have participated in key IPSSA competitions and participated in various intra and inter school competitive tournaments.</p>	<p>Continue to liaise with school games to ensure that our children have access to upcoming sporting events. Upskill staff members to allow for specialist PE coach to deliver sessions for children.</p> <p>Increase participation of competition starting Sept as greater flexible to do so.</p>

Signed off by	
Head Teacher:	S. Ross
Date:	27.7.22
Subject Leader:	T. Childs/S. Ross
Date:	27.7.22
Governor:	C. Osborne
Date:	27.7.22