

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

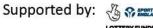
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,990
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,910
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

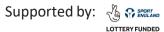
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17, 910	Date Updated: 20 th July 2023]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		63.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children benefit from a progressive	rown rootball club) each week for 2	£3, 325	This supports an additional 11 hours per year of physical activity for every child with an impact of increased participation in lessons and improvement of skills.	Continuation of contract with ITFC for next year.
play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Employment of two sports coaches/play leaders working lunchtime sessions to promote active lunchtimes and minimum of 30 minutes of physical activity per day. Year groups engaged in daily physical activity on the field/playground for approx' 30 minutes a day. Purchase of KS1 and KS2 skipping rope sets	£280	Increase in daily physical activity supporting health and mental wellbeing. New sports equipment including skipping ropes purchased, with impact of increased participation and improvement of skills, as more children have equipment that is fit for purpose.	Liaise with coaches/play leaders to maintain and development role. Upskill midday supervisors and TA's to allow them to promote enhanced activity and skill.
	Training for our new Ambassadors (Sports Leaders).			













Provision of before/after school sporting clubs for children through "Sportsbox" and Wrap Around Care Provision for identified children.	Wide variety of after school clubs, catering for different sporting interests: gymnastics, football, dance, multisports, netball, and for children from EYFS to Year 6.	£600	Increase of sports club and wrap around provision for identified children who otherwise would not access this provision.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to take on leadership roles that support sport and physical activity within Trimley St Martin Primary School (Sports Ambassadors).	Sports Leader Ambassadors internal training for our new leaders and midday supervisor training. SLT and Sports Coach to train.	Staff Time	Children interviewed and doing a fabulous job!	New Ambassadors to receive training in autumn term.
To embed physical activity into the school day through active break times and active lessons and teaching.	Classes to use GoNoodle to engage children in active breaks in or between lessons to increase regular physical activity	Staff Time	breaks throughout the day - opportunity to move more during	PE Lead to monitor and measure continuing impact use of GoNoodle through pupil and staff voice questionnaires.
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Results and photos to be celebrated/ displayed/promoted via News blog (school website), Seesaw/Tapestry (digital platforms) and Your School Games website School participation at external sporting competitions.	Sports Coach time: SLT time £700 travel	teamwork and communication skills, alongside facing new challenges.	prepared to participate in any













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				27.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across Trimley St Martin.	To use qualified sports coach to work alongside teachers to team teachenhance or extend current opportunities including use of Wildwood. Adapted Scheme of Work is embedded with clear curriculum mapping and progression of skills across all phases.	sports coach/teacher to deliver additional PE (£2,518) Staff training and release to ensure staff are confident in supporting the PE (£2,208)	coach. PE leads to be secure in whole school curriculum overview and 3Is SofW and curriculum Pathway updated and used throughout the school to ensure children given a	Continue to use School Sports Partnership to support staff CPD- put in diary throughout the year – tag rugby, hockey, athletics, etc. PE lead to continue accessing workshops through SSP. Monitor use and impact of GoNoodle across the school.
Swimming TAs are provided with ongoing CPD (modelling of teaching by the swimming coach) to enable more confidence in their role to support our swimming teacher to promote excellence in swimming. Qualified sports coaches and PE lead to work with teachers and mid-day supervisors to enhance or extend current opportunities.	TA to support, team teach and qualified swimming coach models teaching. Staff confident to deliver quality sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.	£210 (35% of cost) •	Observation of swimming teacher (sports coach) and TA to ensure a safe, supportive environment is promoted with success in recent swimming gala- 3rd	













Key indicator 4: Broader experience o	ey indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 1.5%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: Enrolment in Sports Partnership to enable children to take part in a variety of interschool sporting events. Transportation to and from events and	Part of Felixstowe schools' sports pyramid. At least 12 sporting events planned for the academic year that we will attend.	£600 £700 approx	Sports coach provided KS1 and KS2 children with a variety of activities linked to the curriculum	Sports coach to develop whole year afterschool provision.	
avoid charging and increase participation. Increase the number and range of afterschool clubs offered from 3 days to 4 days a week	Sports coach to run KS1 and KS2 after school clubs.	£300 to support PP participation	Use of "Sportsbox" (external provider) provided 4 days of after school club provision. Introduction of pre-school Sunday morning club for Reception and preschool siblings.	Greater links for taster sessions to be created. Continued use of external provision from Rotary Club for example.	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				2.5%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Enrolment in Sports partnership to enable children to take part in a	Re-join School Games and School Sports Partnership.	£600	i i i i i i i i i i i i i i i i i i i	Funding is put aside at the beginning of the year to allow for
variety of interschool sporting events.	Increased participation in IPSSA		various intra and inter school competitive tournaments, including	transportation for events
(Attend more Level 2 competitions across a variety of sports and age groups).	festivals and competitions.	£700 approx	for the first events specific for SEND. 2 nd place in (SEND) ten pin bowling competition.	Ensure IPSSA, athletic comps are planned for well and that children are trained to compete/play.
Transportation to and from events avoid charging and increase participation.		£700 approx	Participation in girls only football at ITFC. Participation in new event with schools across Suffolk- "Santa Dash"	Increase participation of IPSSA competitions starting Sept.
Interschool competition taking place to raise children's competitiveness against each other.	Fixtures for a variety of sports made available to children throughout the year. Linking to local sporting events to prepare children for competitions.		(whole school distance running).	
Hold Intraschool sporting tournaments throughout the year/at end of units			Informal/Intraschool competitions introduced	

Signed off by	
Head Teacher:	Samantha Ross
Date:	20.7.23
Subject Leader:	Samantha Ross/Thomas Childs
Date:	20.7.23
Governor:	Carl Osborne
Date:	20.7.23











