



Trimley St Martin Primary School

Music Policy 2022



power to be

At TSM- We have the power to enable all children the opportunity to enjoy and take part in different types of music, to learn to appreciate and make judgements about the music that they are listening to and the ability needed to create, play and perform.

Aims and Objectives

Music is a universal language and is an activity that all can enjoy and take part in.

The national curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Teaching and learning style

At TSM we aim to make music an enjoyable learning experience and encourage children to participate in a variety of musical activities through the use of the Charanga Musical School.

Music education through the Charanga scheme is based on a philosophy that it should be both fun and engaging for all concerned and that every child is born a musician. This scheme of work allows the children opportunities to learn and work on pulse, rhythm and pitch and places songs at the heart of each lesson. The musical learning is drawn out of the songs through the children's interactions with the music.

We provide opportunities for children to work with others to make music and show how individuals compose and organise music. Through the scheme of work, we allow children to experience a diverse range of music from different periods of time and to begin to learn some of the features of musical notation.

Music curriculum planning

Music is often taught and used within other areas of the curriculum, and to support and enhance the work done within the topics planned.

At present (2022) as a school we are using the Charanga Musical school scheme of work and resources. (See attached scheme overview)

This allows us as a school to provide the children with a wide variety of high-quality music, background information and activities.

The music coordinator is responsible for monitoring and reviewing the planning, teaching and assessment of the subject.

The stands of learning music at TSM through the Charanga Scheme

Listen and review:

In listening and reviewing the music, the children will identify the pulse, rhythm and feel of the music. This enables the children to learn how to share with others how the music makes them feel. As the children progress through the school, they will learn to be respectful in sharing their thoughts and opinions of the music that they learn.

Understand how music is created:

Through the use of games, the children will learn to embed rhythm, pulse and pitch. As they progress through the school, they will learn to create their own rhythms too. The children will learn the use of improvisation using their voices and musical instruments. They will develop their notation and composition skills and learn how to record these notations.

Learn to sing and use voices

The children will learn how to sing in unison, their singing posture, following a leader, singing in tune and intonation of singing in a group.

Play a musical instrument

The children will learn how to use some musical instruments, to rehearse and to play a melody, either in groups, turn-taking, or solo. They will also learn to follow instructions from a leader.

Perform and evaluate:

The children will learn how to perform their music and present to their audience. Opportunities to record their performances will also be given across the school. They will learn how to evaluate their music by reflecting on their performances.

Additional music teaching

In upper Key Stage 2 all children take part in a free guitar lesson once a week provided by the Suffolk County Council Music Service. During these lessons, the children have the opportunity to learn rhythms, pulse and pitch. They learn to follow the leader, learn notations and recording of these. They create their own compositions both in written and played form. They are also learn to play the guitar, getting the opportunity to play as a group, ensemble or solo.

Teaching music to children with special educational needs (SEN)

At TSM we believe that music is a great opportunity for children to express their understanding, feelings and thoughts. Music allows any child to achieve and to feel positive about themselves. Just like any other subject that is taught at TSM, we look at a range of factors that can help all children to access the curriculum, including classroom organisation, teaching materials, teaching style, and differentiation, so that we can take some additional or different action to enable the child to learn more effectively. This ensures that our teaching is matched to all of our children's needs.

Assessment

The children will assess their own learning. Teachers will assess children's work during music lessons by making informal judgements as they observe them. The attainment of each child is indicated termly using our Foundation Subject End of Year assessment grids.

Resources

There are a wide range of resources available for the use of all staff in the school, which are kept in a central place. Children are taught to treat the resources correctly and with care and share a responsibility at keeping the music resources tidy and safe. They are regularly checked and new resources can be ordered when needed.

Monitoring and review

The music subject leader is responsible for keeping an overview of the standard of children's work and for the quality of teaching. The work of the subject leader also involves supporting colleagues, being informed about current developments and providing a strategic lead and direction for the subject in the school.

Extra-curricular

At TSM we celebrate our children's musical talents and allow them the opportunity to perform in front of a wider audience.

EYFS and Key Stage one – through their Christmas production

Key Stage 2 - Christmas Concert

Whole school singing assemblies

Year 6 – end of year performances

Key Stage 2 School Choir

Adapted – 2022

Review - 2024

**Mrs Cockerill -
Music
Coordinator**

