

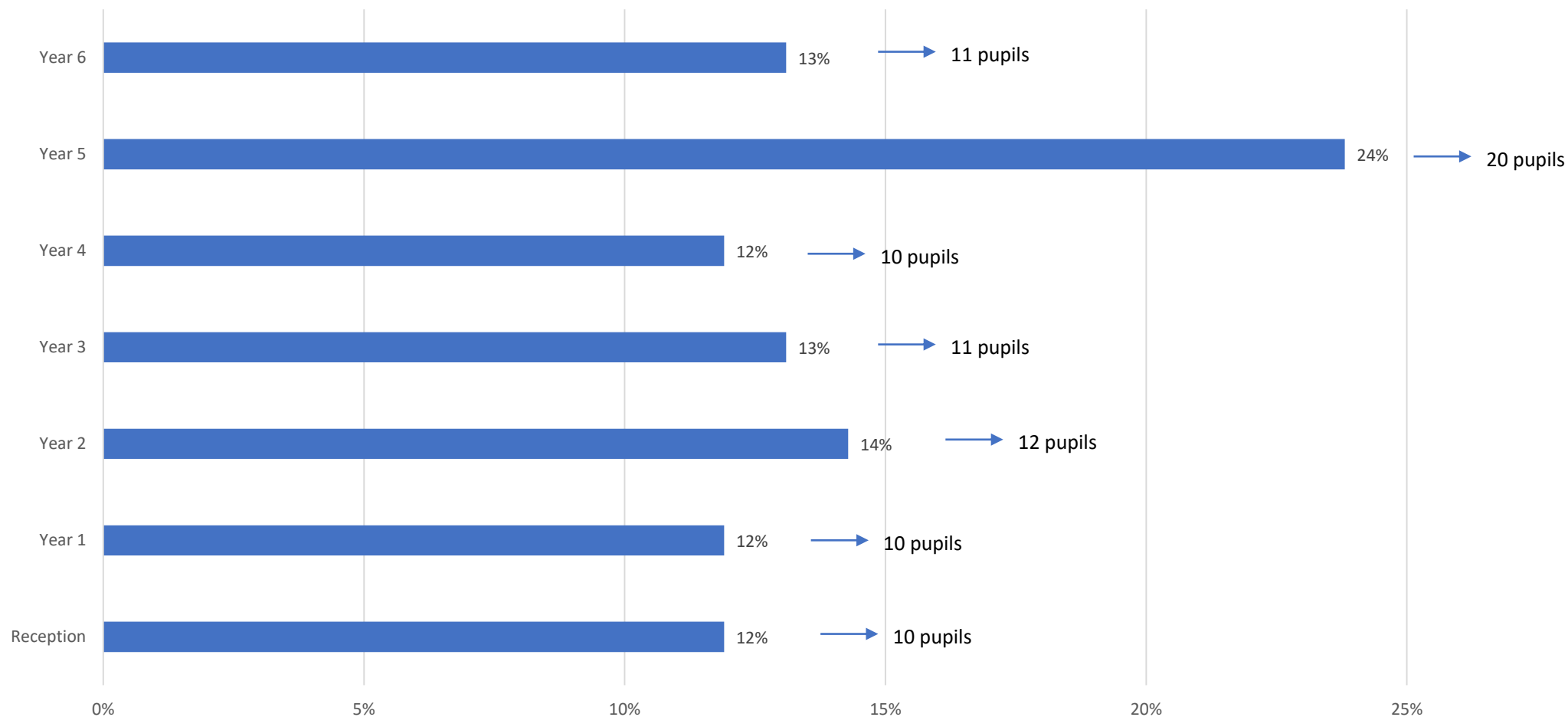
1. Quantitative: 20 questions

2. Qualitative Feedback

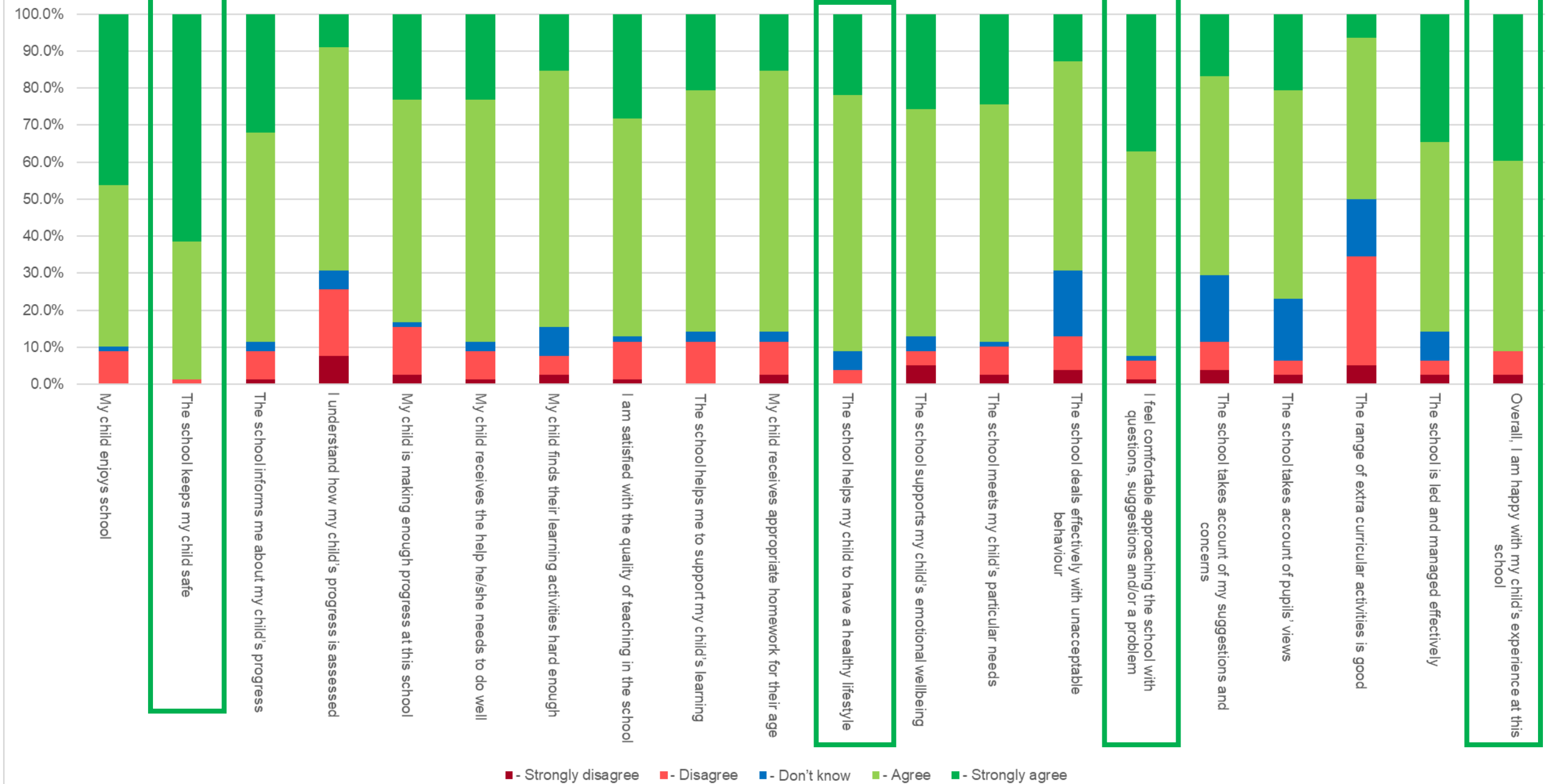
- What do you think the key strengths of the school are?
- Are there any areas you feel the school could improve on?
- If you would like to provide any further comments or information relating to any of the questions answered above then please add your comments here:

Who completed the survey?

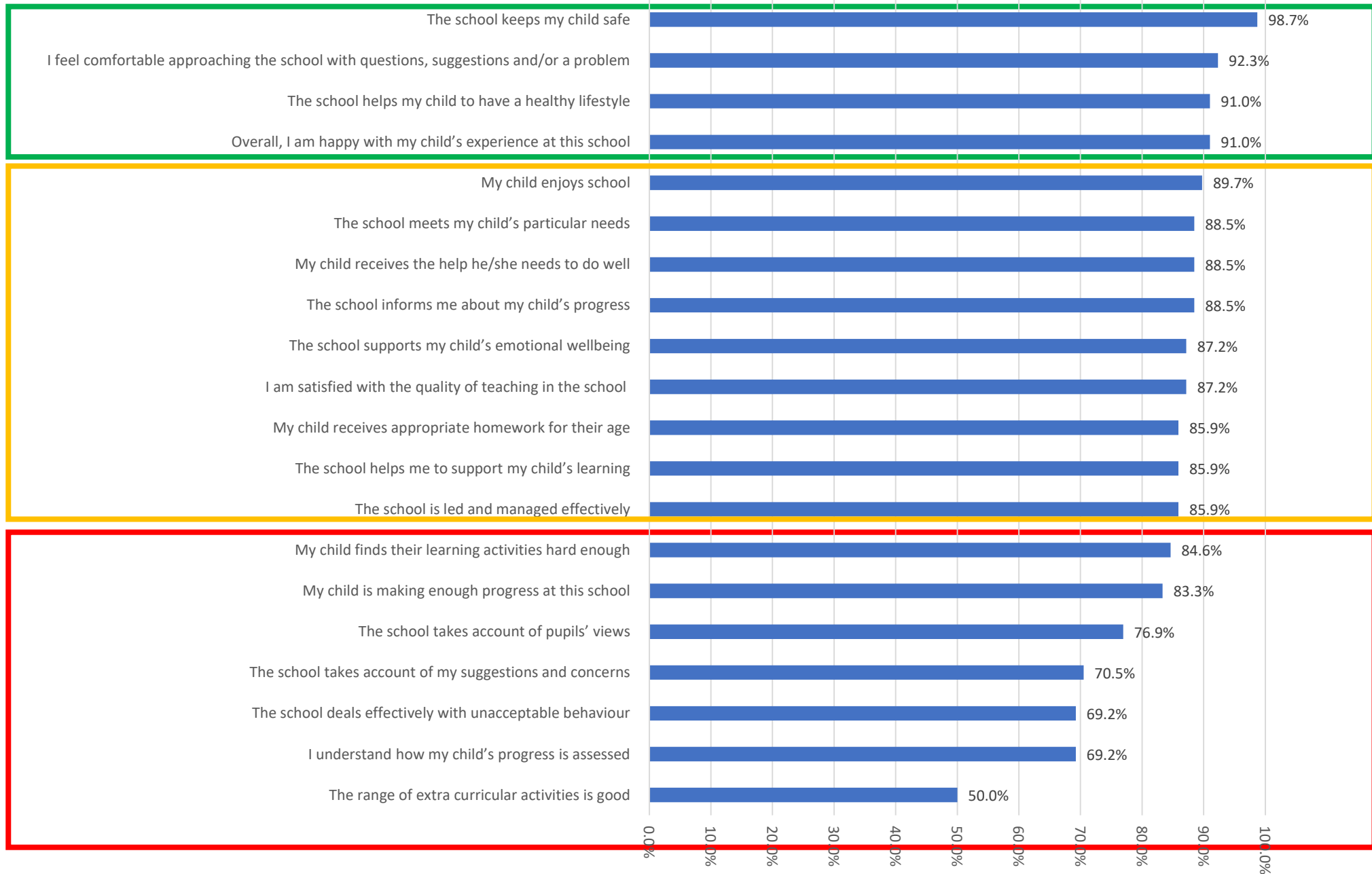
Survey participation by year group
78 responses (84 pupils)



Summary - all yeargroups

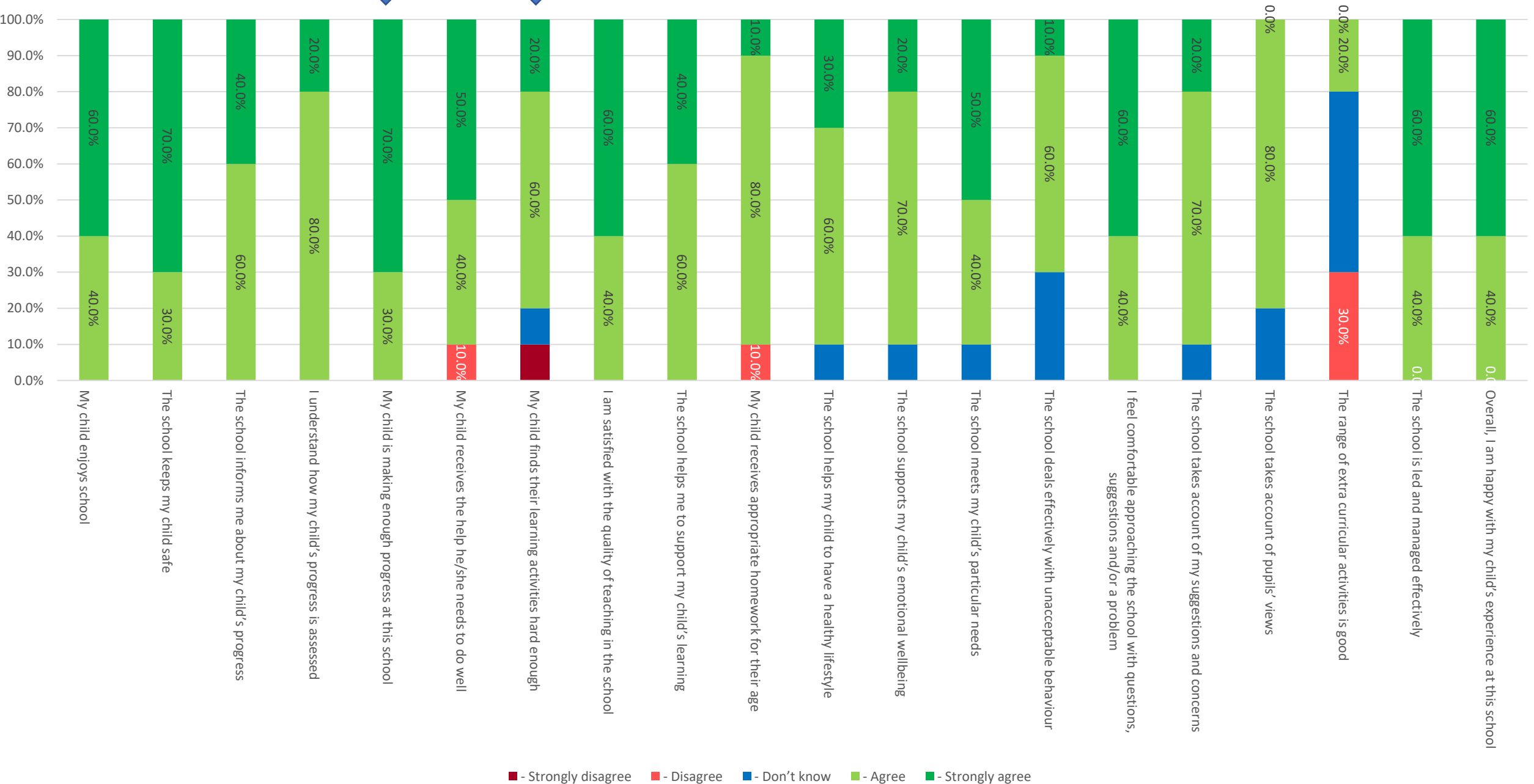


Total % Agree + Strongly Agree

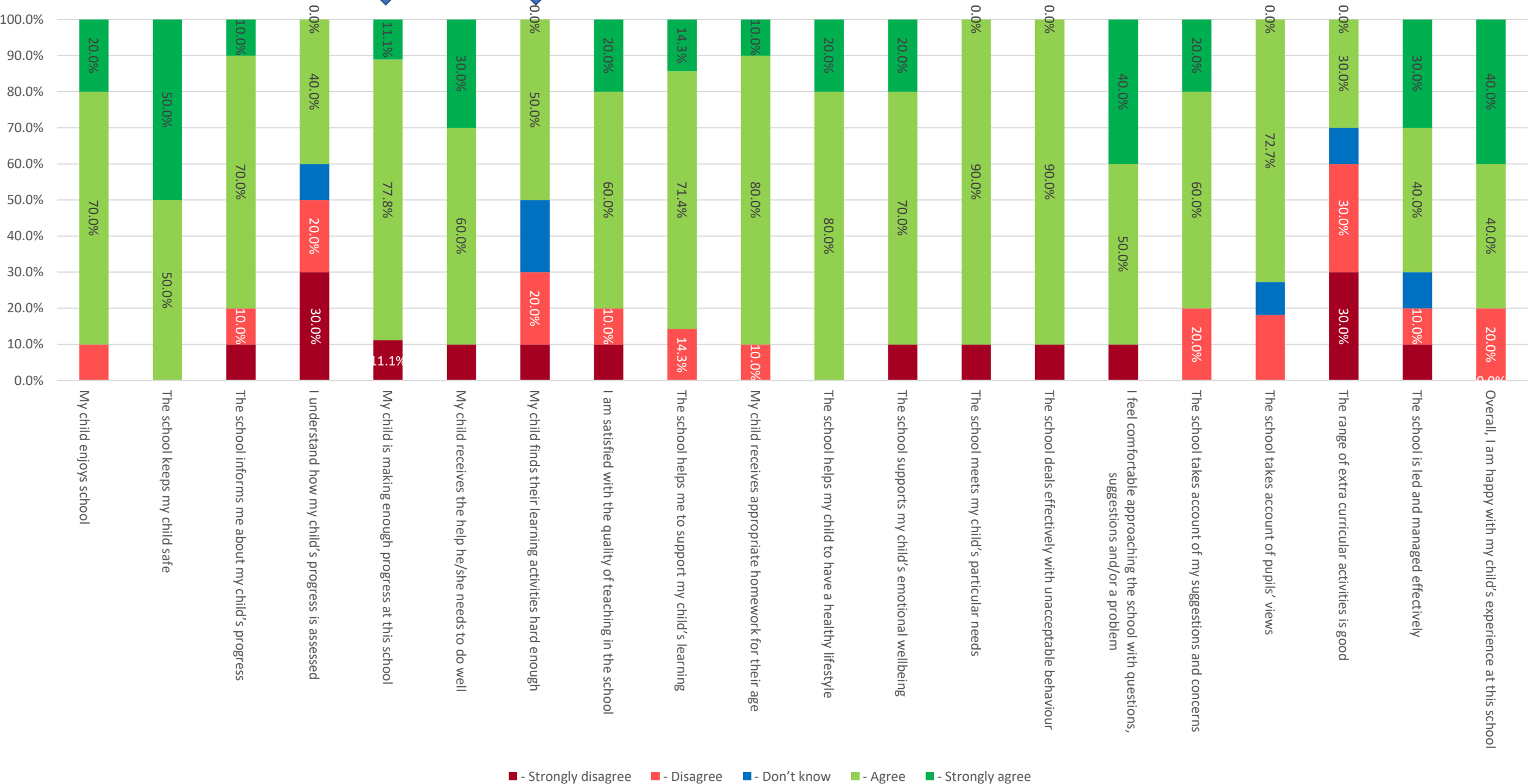


By Year group

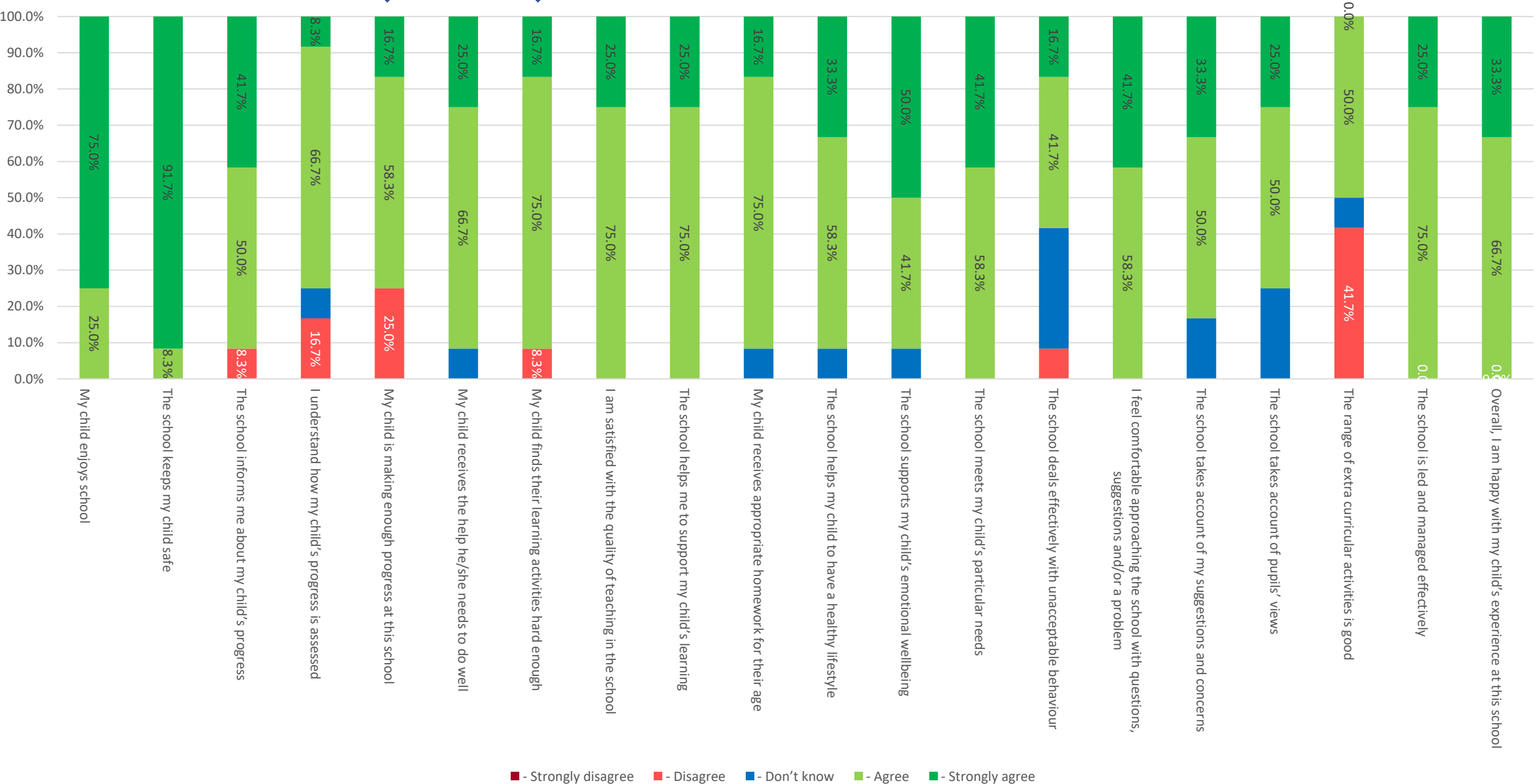
Summary - Reception



Summary - Year 1



Summary - Year 2



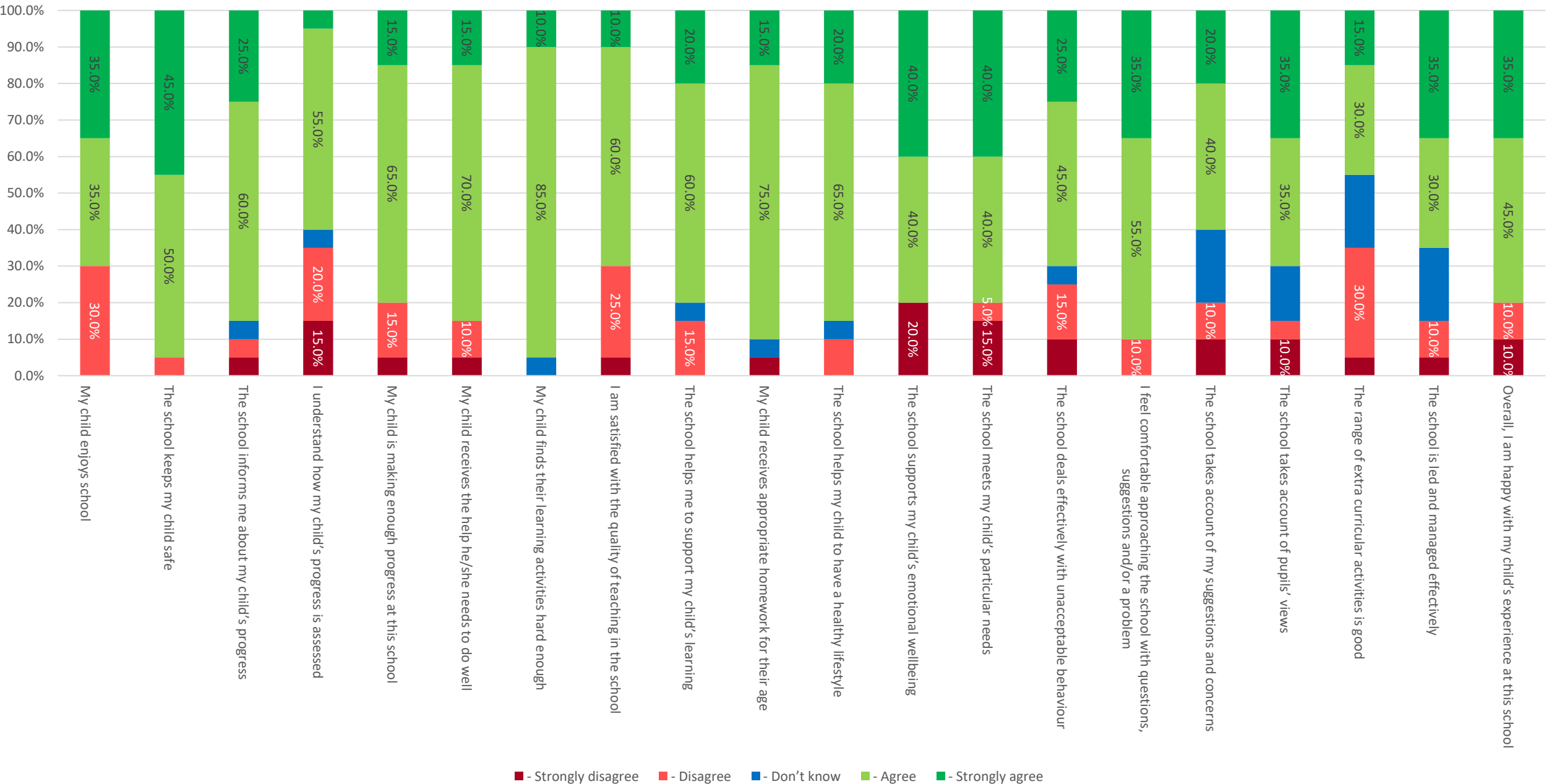
Summary - Year 3



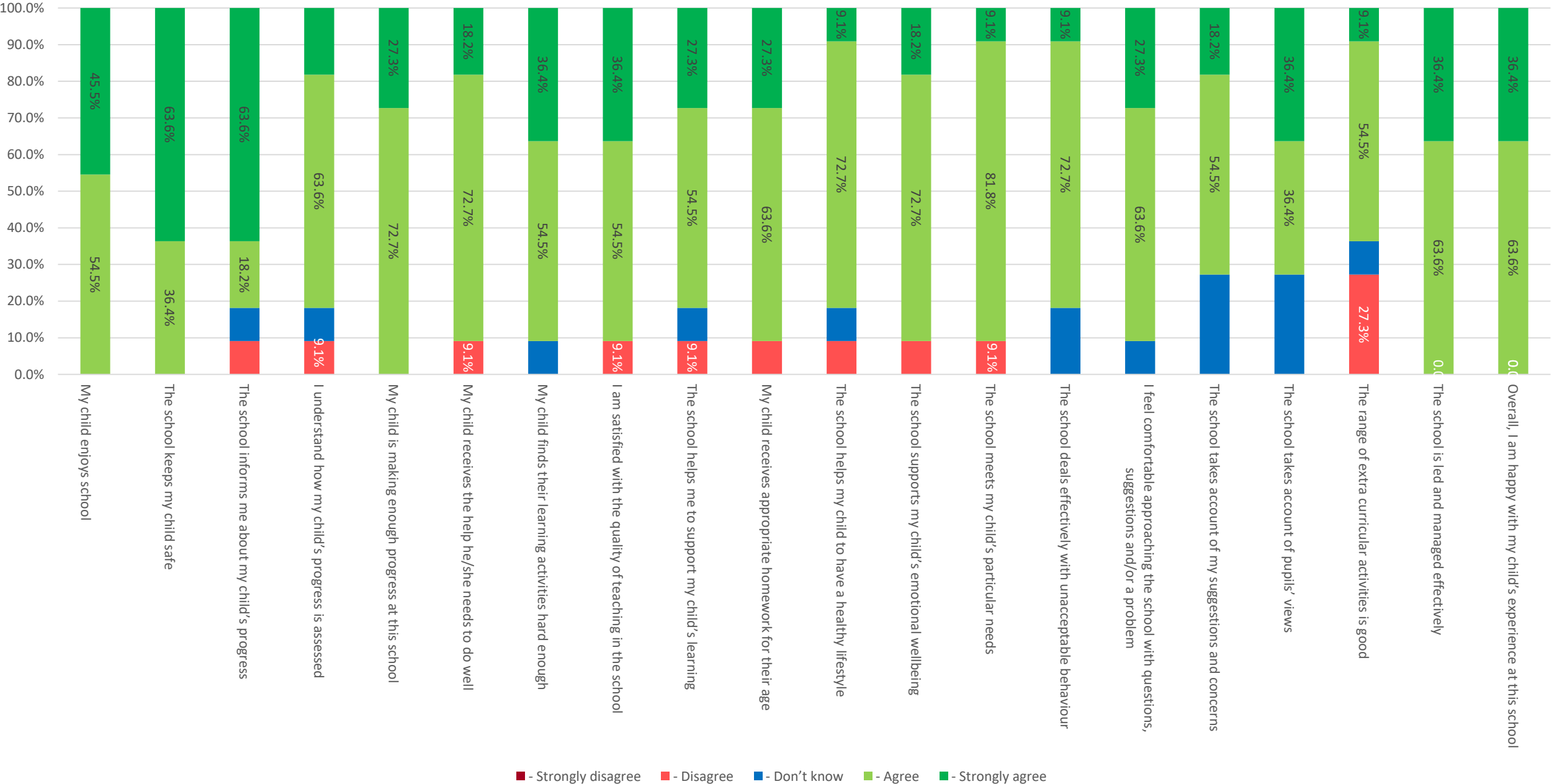
Summary - Year 4



Summary - Year 5

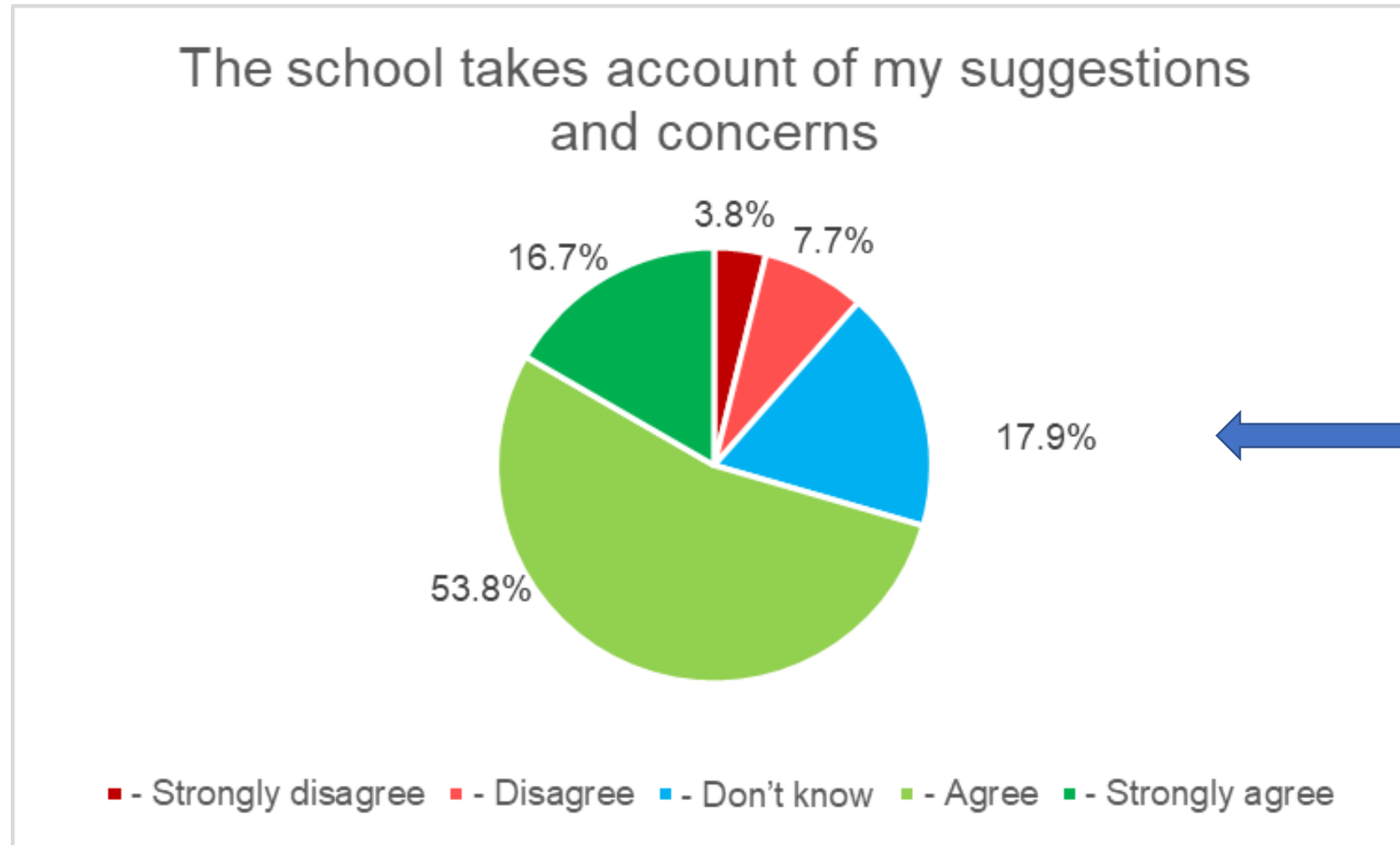


Summary - Year 6



Key Concerns

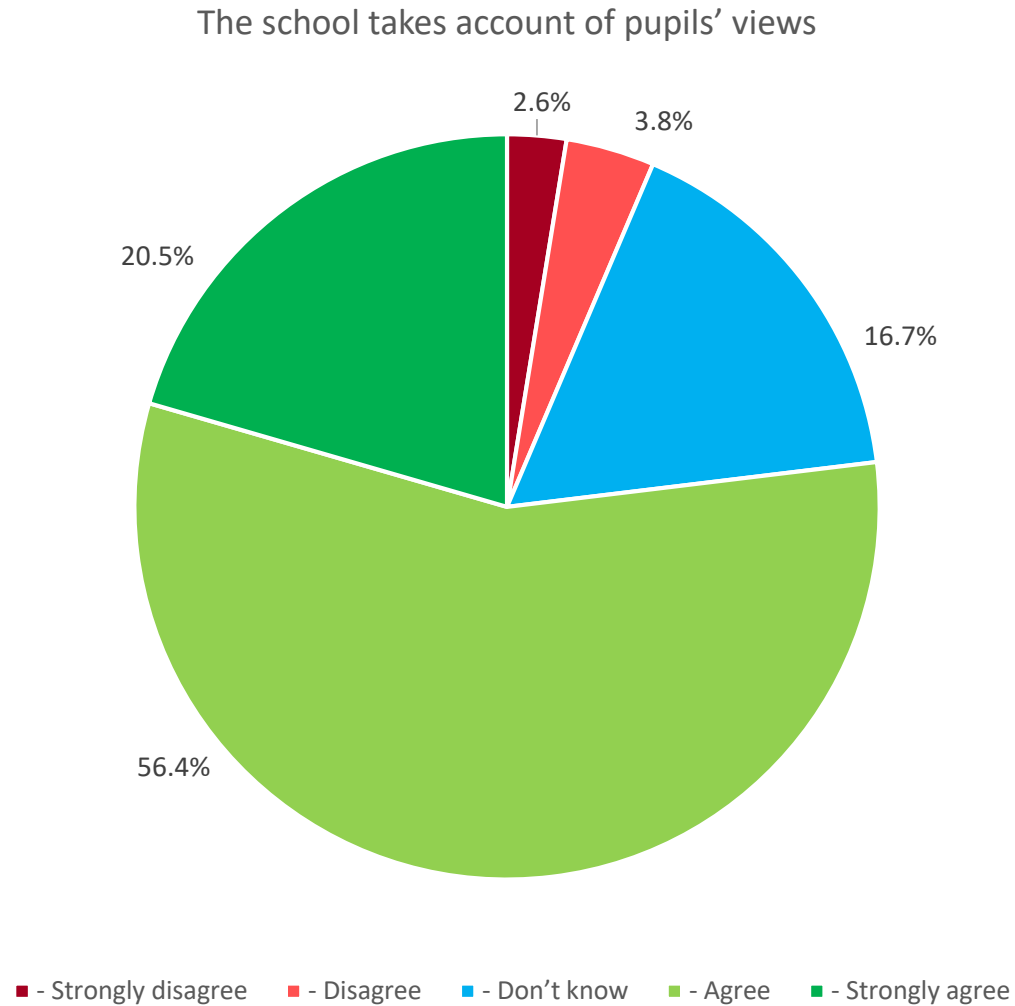
The school takes account of my suggestions and concerns



11.5% of parents disagree
(9 respondents).

High proportion of "don't
know".

The school takes account of pupil views

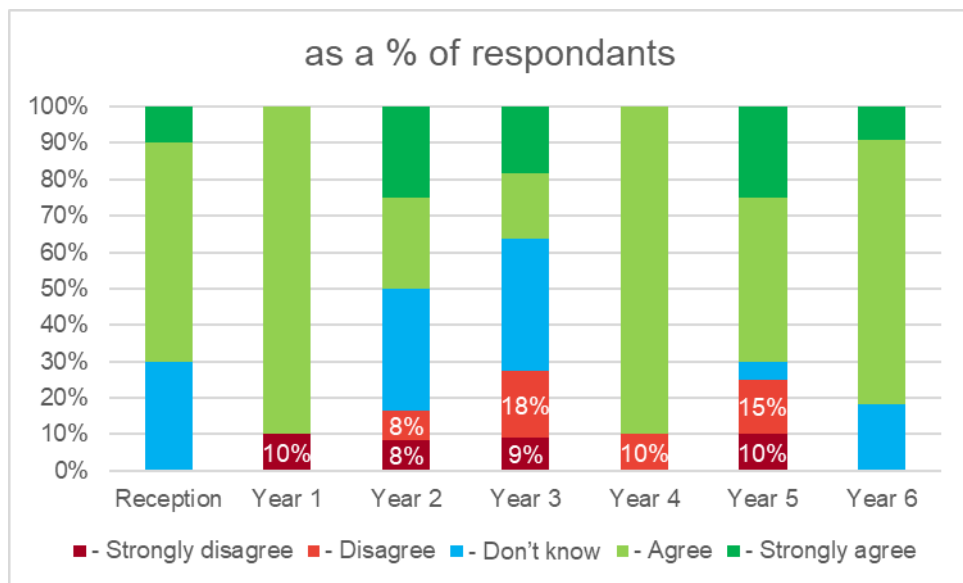


6.4% of parents disagree.

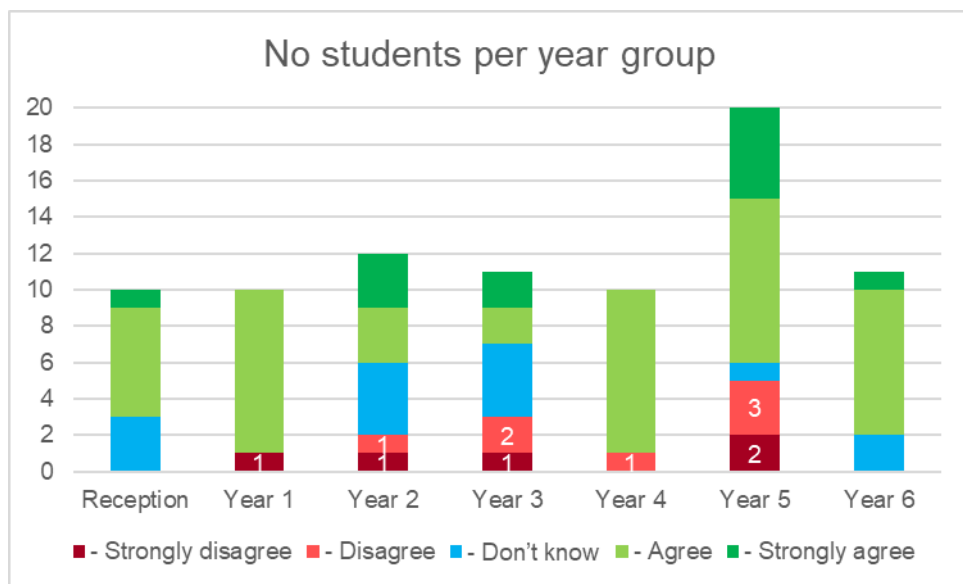
High proportion of "don't know".

We need to inform parents of existing initiatives that take account of pupil views.

The school deals effectively with unacceptable behaviour

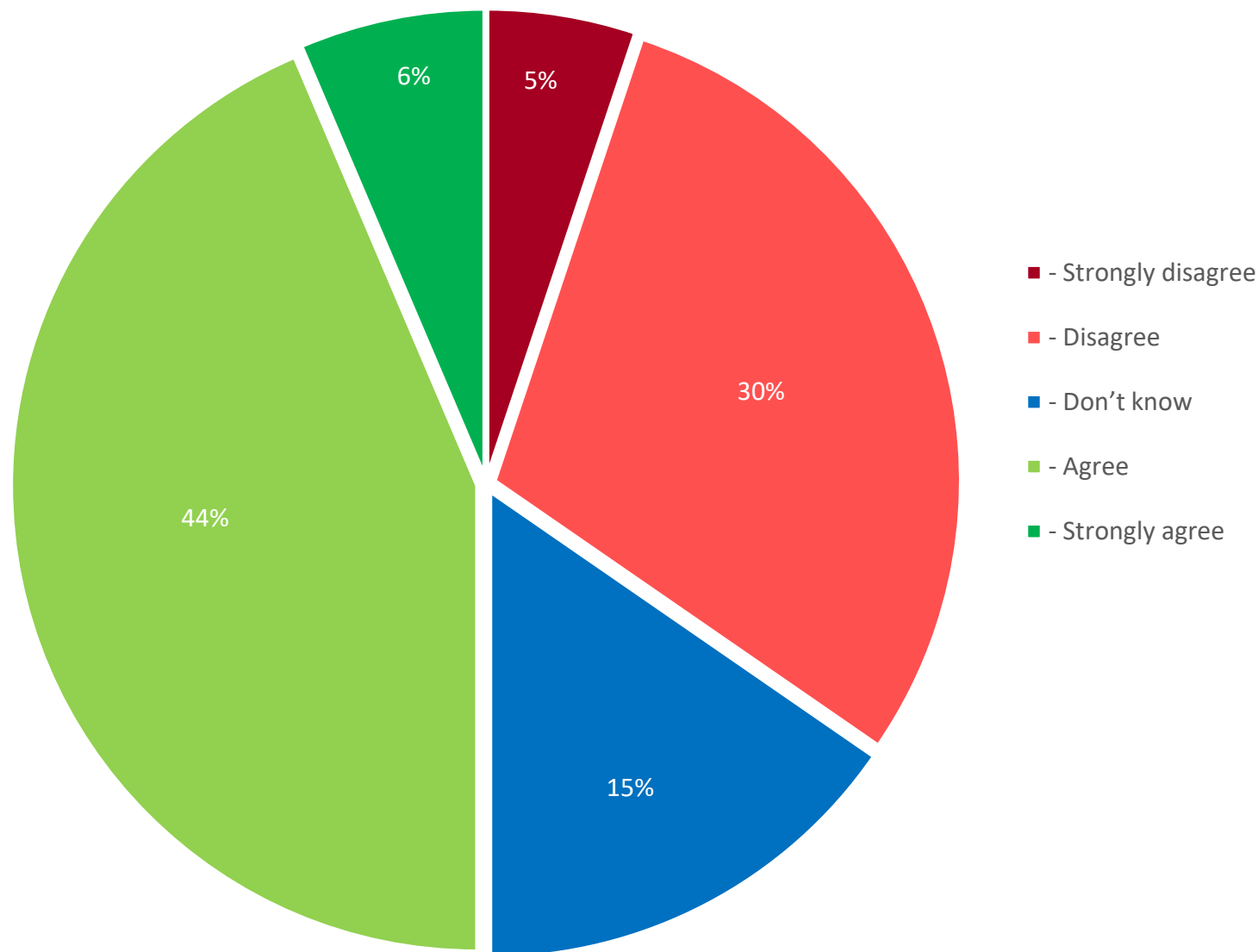


- 2 year groups where no-one disagrees.
- 27% of respondents with children in Y3 disagree or strongly disagree
- 25% of respondents with children in Y5 disagree or strongly disagree

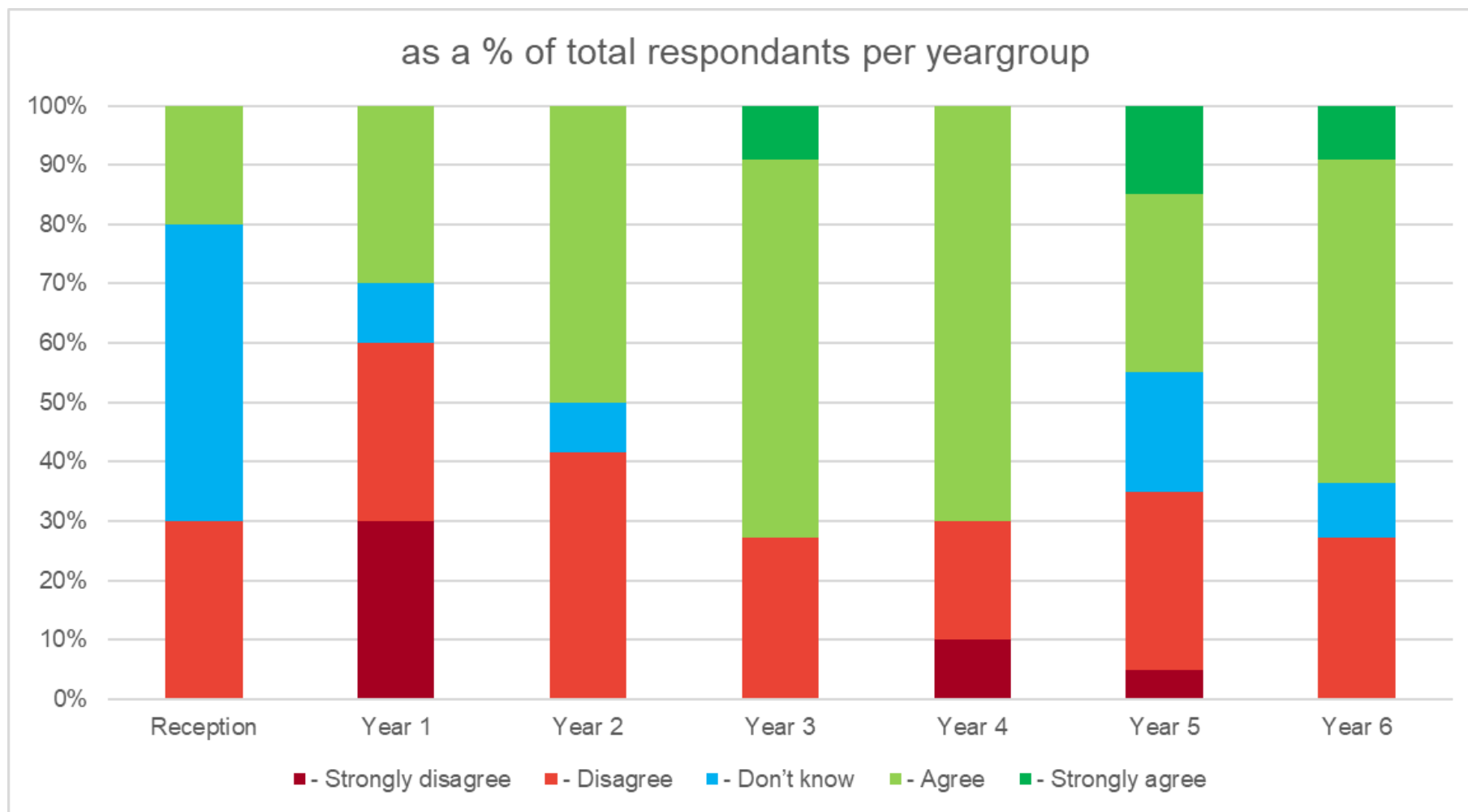


- Low level of data per year group can skew data
- Y3 concern driven by views of 3 respondents
- Y5 concern driven by views of 5 respondents

The range of extra-curricular activities is good



The range of extra-curricular activities is good



What do you think the key strengths of the school are?

1 Keywords (one-word)

2 Keywords (two-word)

3 Keywords (three-word)

4 Keywords (four-word)

Keywords	F	%
small school	3	1.2%
caring staff	2	0.8%
friendly school	2	0.8%
approachable staff	2	0.8%
nurturing environment	2	0.8%
my child	2	0.8%
family feel	2	0.8%
feel school	2	0.8%
school community	2	0.8%
maths tt	1	0.4%

What do you think the key strengths of the school are?

The staff:

- Approachable staff
- Caring staff
- Staff relationships with the children and well-being of the school community.
- The staff and ethos of a family school
- The teachers knowing my child well.
- Lovely teachers.
- Teaching.
- Class teachers are brilliant and really seem to know and understand our child's personality and needs.
- Teachers are great and approachable.
- The learning is conducted age appropriately through enjoyable learning.
- Giving the children lots of varied activities to help them learn and develop keys.
- I feel in the last 5 months my daughter has had so much support from the teachers Mrs Ross and they continue to help her

What do you think the key strengths of the school are?

Caring, community feel to the school:

- Great peer mentoring between the years
- All children are like one big family
- The school ambassadors and buddy system making sure every child is listened to and feels safe
- It is a friendly school and encourages great relationships
- The children are well cared for like a second family.
- Inclusivity. Tolerance. Supportive. Caring. Has a 'family' feel.
- Everyone knows each other. Mrs Ross seems to be able to name every child at the gate and welcomes them with a hello and cheerful comment.
- Very caring and supportive environment focused on all aspects of our child's wellbeing in addition to academic progress.

What do you think the key strengths of the school are?

School choir:

“We have really appreciated the school choir, it’s been so lovely to hear them practising and the concert last year was one of our favourite Christmas events”.

Sports:

Sporting opportunities

We have been really impressed with the amount of sporting opportunities the children have had this year, from the ITFC football to Paarlauf and cross country running. The kids really love representing their school in front of other schools, it seems to give them a real sense of community and pride in the school.

Sharing work with parents:

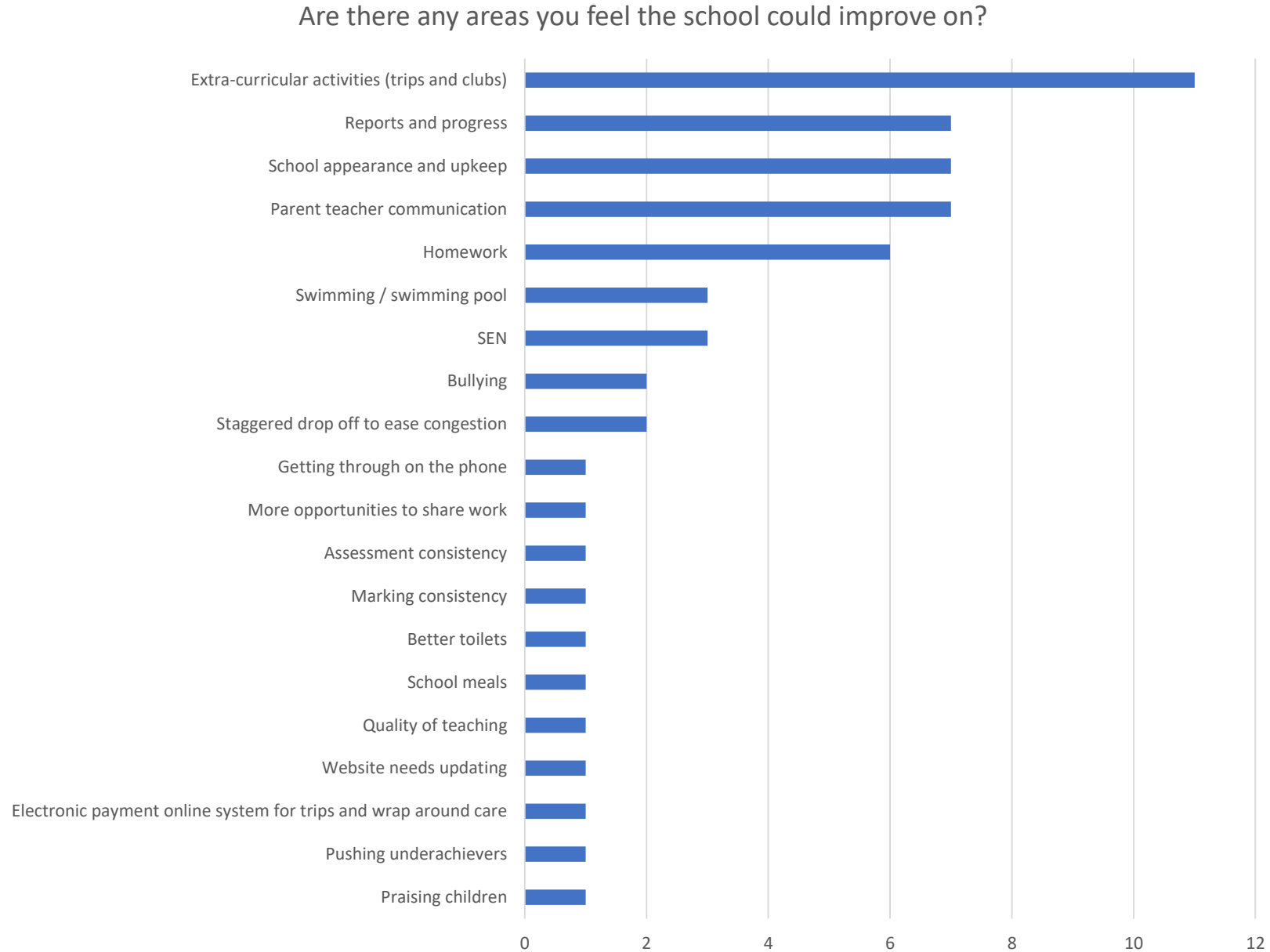
Year 2's museum was amazing and I could see just how much my child enjoyed the topic and how much she learnt.

Projects like the Florence nightingale museum, maths afternoon and reading together that have enabled parents to get more involved and get to know the school better have been brilliant and really welcome after covid.

SEND

Parent communication: I love the ‘week ahead’ reminders/updates from the teacher in SeeSaw really helps a busy family to attempt to get organised!!!

Are there any areas you feel the school could improve on?



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Extra-curricular activities, trips and clubs:

- I wish there were a few more after school activities other than sport.
- I would like to see classes having more trips or experiences out of school, in comparison to other local schools I feel others do more.
- After school clubs - plenty of space to do things like gardening, bird watching - think outside of the box
- More learning opportunities ie instruments or swimming
- Year group plays not the whole school
- More school trips and more
- Extra curriculum activities e.g food tech
- Would also like to see some clubs - music, games etc.
- More cooking club would be great
- There is little extra curricula options, school trips have only just very recently re started.
- Maybe an arts and crafts club or music club.
- After school clubs- more of
- Year 5 have had and have more trips planned but talking to other parents other year groups have not been so lucky so more trips need to be planned for them.

Are there any areas you feel the school could improve on?

School reports and progress:

- The report format was a bit confusing
- Definitely the way the reports are formatted as they are difficult to understand, I feel they are quite complicated. As a parent, you want to know if they are on track or not fit their age/year group.
- School reports lack detail about your specific child performance, there should be examples to reinforce the scoring.
- The format of the reports are not user friendly, they are not personal to my child. I do not agree with the red, amber and green colouring
- Effective communication with parents in regards to pupil attainment so that it can be clearly understood.
- Consistency in assessment across the school.

Are there any areas you feel the school could improve on?

Parent communication:

- I find getting through to someone on the phone is not always easy.
- When I have sent emails they are not replied to, but after resending the same email complaining they're being ignored it then gets a response.
- Responses to queries
- More communication from the teacher about any difficulties my child might be having and actions/steps that have been taken to help.
- When I have expressed a concern I feel brushed off without any particular outcome offered.
- For all classes to be offered more opportunities to share work and learning with parents.
- Would be nice to have more opportunities for parents to come in to celebrate child's successes such as an award assembly when gem awards given out.
- When notifying a parent of an injury, it would be helpful to those with more than one child to be told which child had been injured.
- Website needs updating, its difficult to navigate and when looking for school policies they seem outdated.

Are there any areas you feel the school could improve on?

School maintenance:

- The overall appearance of the school and upkeep.
- It's scruffy and poorly maintained.
- Posters in the display board are from many years ago.
- Play equipment is used as a barrier to the fence near the shed where nails are poking through.
- The school is run down, it needs updating often areas are messy and people see that.
- Consider community support to freshen up walls, outside areas such as pool etc
- Child has said better toilets and hand dryers!
- General tidy up of exterior.

Are there any areas you feel the school could improve on?

Homework:

- My child's homework is hardly ever marked which I think is quite poor.
- Homework - another photocopied sheet from a book week after week to then be marked by a classmate !?!!!???
- More parent training... how to help with homework... year 6 work is quite tricky!!
- Some more diverse maths homework other than numbots (which only seems to cover mental arithmetic and gets a bit boring) would be good.
- Consistency in expectations across the school in regards to homework.

Are there any areas you feel the school could improve on?

SEN:

- Staff need training on additional needs and disability. It's not one child is the same as another with the same condition.
- More on sen and special needs training for everyone in the school, positive approach to behaviour training especially around sen and autism training for everyone.
- Train, read up , research on disability and how to talk to children some of what is going on could be seen as emotional bullying. Changes can effect the children in different ways.
- feedback on sen tests

Are there any areas you feel the school could improve on?

Online payment system:

Would like a better online forum/system for after school activities as well for the wrap around care. The ability to log on, see booked sessions and pay online would be really useful

Parking:

Staggered drop offs/pick ups to ease traffic.

Swimming pool

Bullying:

Year 3 has a couple of bully boys so hopefully bullying is dealt with regularly.

Actions

- Feed back to parents on the results of survey
- Follow up with individual parents where appropriate
- Update reports format
- Investigate extra-curricular offering
- Investigate online payment system for wrap around care
- Review school homework to ensure that child and parents feel homework is valued
- Staff focus on SEN
- Look at SOW to incorporate parent sharing events e.g. Y2 museum model.

Areas to address in parent letter

Swimming pool

Update on school move

Update on reports format