

## TRIMLEY ST. MARTIN Transition Policy 2023

Trimley St Martin Primary School Updated May 2023

## **TSM Transition Policy**

Staff at Trimley St Martin recognise the need for ensuring the transition from one class to the next is smooth and most importantly that all children are happy and that expectations do not drop at any point. There is a risk that during the first couple of weeks of a new term, pupils may take a 'dip'! The aim of this transition policy is to try and minimise the likelihood of a dip occurring.

May/June	Sort staffing arrangements for the new academic year	
End of April/Early May	Check and order books ready for Summer 2 transition period	
Last week of Summer term 1 All years	<ul> <li>Finalising the books/folders (English &amp; Maths) At the end of Summer Term 1, books will be completed and finalised, as the new exercise books will need to be in place from June onwards. In order to ensure that these books are ready to go home (at the end of Summer 2) the following MUST be completed: <ul> <li>Books marked up to date</li> <li>Children have responded to ALL next step marking</li> <li>For each class please photocopy a few examples from books/folders to show standards for&gt; <ul> <li>(a) English / maths / topic books for children (Check that there is a SEN, LA, MA, HA)</li> <li>(b) Any children who you think have made exceptional progress</li> </ul> </li> </ul></li></ul>	
Last week of May R/1	Informal Transition for Year R Reception teacher and Year 1 teacher to liaise to organise two 1 hour lessons where the current Year R have sessions in the Year 1 class. (arrange dates for Summer 2)	
End of May	Preparation of books         Transition books will be delivered to classes for use start after ½         term.	
First week of Summer Term 2 all years	Allocation of new exercise books First day of Summer Term 2 allocate new exercise books for English and Maths. Set expectations and standards; margins in books, date underlined, handwriting, setting out in maths etc Store all exercise books completed so far until end of term	

Throughout	Administration		
Summer Term 2	Staff need to make sure they have up to date lists for the		
all	following areas, as this will need to be shared at the teacher >		
	teacher transition meetings:		
JUCARC	<ul> <li>Homework completed</li> </ul>		
years	<ul> <li>Reading book level</li> </ul>		
	<ul> <li>Groupings - Interventions</li> </ul>		
Tues 27 <sup>th</sup> June	New Reception In-take Parents Meeting		
2:30 – 3:30pm	Parents come along to a meeting led by HT and Reception		
•	teachers HT will introduce and talk about the general ethos of the		
	school. Sam will then talk through life in the Reception class.		
	Opportunity to try school dinners.		
Week of 3 <sup>rd</sup> July	Moderation		
	Cross key stage moderation using exemplars from ET.		
all			
<b>_</b>	SLT to agree sub section of levels before final submission.		
years			
Jeare			
Wed 5 <sup>th</sup> July	NEW Reception Induction day 1 – Morning only (No Lunch)		
9:15 – 11:30am			
New YR	New Year R >>		
	Year R >> in Wildwood		
Thursday 13 <sup>th</sup>	Reception Induction day 2 – Morning and lunch		
July	New Year R >>		
9.15-12.30pm	Year 6 >> Mr Childs in Wildwood opportunity for YR/Y6 buddies		
	real o >> Mil childs in wildwood opportunity for FR/Fo buddles		
New YR			
Tuesday 11 <sup>th</sup> &	Transition Assembly & Transition Morning		
Thursday 13 <sup>th</sup>	11 <sup>th</sup> - All pupils meet for assembly where they are introduced		
July	OFFICIALLY to their new teachers for September and 14 <sup>th</sup> - spend		
9.15-10.30pm	the morning in their new classes.		
all			
	Current Year 6 – 9.15- 10.30am P.E. & 10.50- 12.00 with YR		
years	buddies- wildwood with Mr Childs in the hall/field		
Fri 8 <sup>th</sup> July &	Final Assessment Deadline		
Friday 15 <sup>th</sup> July -	All tracking spreadsheets are up to date.		
3.30pm	End of year test results to be handed to SR		
1	8 <sup>th</sup> - English/Maths 15 <sup>th</sup> - Curriculum		

July 4 <sup>th</sup> – 15 <sup>th</sup> July-	End of Year Assessments to be completed during this weekYear 1,3,4,5 complete their End of Year Tests/assessments(Year 2 and 6 to use in-school & SAT assessments)The results of this should not influence the final grade allocated by the teacher for Teacher Assessment. They can however be used to sign off particular objectives because it will count as a piece of evidence.	
Last full week of term Staff to coordinate these themselves	Staff Transition MeetingsStaff meet with the teacher who is taking over their class in the new academic year.Passover the Assessment InformationRecord sheets for:~ Homework completed~ Reading book level~ Groupings for English & Maths: Guided Reading/InterventionsStaff to share other information such medical issues and SEN details.	
From Friday July 14 <sup>th</sup> all years	<ul> <li>At the end of the last full week of Summer Term 2</li> <li>Old exercise books to be sent home (which include the work up to Summer 1) – (Sept)</li> <li>PASS THE FOLLOWING BOOKS TO THE NEXT TEACHER &gt;</li> <li>(a) Transition English and Maths books</li> <li>(b) RE scrap/learning journey books</li> <li>(c) Computing and French folders</li> </ul>	
Final week of Term all years	<ul> <li>Complete a full day Science / History / Geography project where outcomes can be displayed around the school ready for September.</li> <li>Complete a full day D&amp;T / Art Project where outcomes can be displayed around the school ready for September. NO DVDs or TOYS in school until the last day/class party days <ul> <li>Use pupils to transfer current exercise books to their new location (if necessary)</li> <li>Pegs cleared, all belongings sent home</li> </ul> </li> <li>Leavers' Assembly, extra P.E., mini end of term parties / games etc</li> </ul>	

## Appendix 1: What do we keep?

	Keep?	Send home? By last day of term.	
All Years			
Examples from English Books	✓		
Examples from Maths Books	V		
Examples from Topic/Science Books	$\checkmark$		
Year 1, 2, 3, 4, 5			
NEW TRANSITION BOOKS	✓ ALL Send to new class teacher on last Friday of term	-	
English Books (finished at May half term)		$\checkmark$	
Maths Books (finished at May half term)		$\checkmark$	
Optional SATs Papers	$\checkmark$		
All other books		$\checkmark$	
ALL YEARS			
RE Scrap Book/Journals Purple ICT Folders French Folders- Y3-Y5	Pass onto the new class teacher		
Assessment Information			
<ul> <li>Class Records inc</li> <li>Any Groupings</li> <li>Books bands the children are currently on</li> <li>Intervention Groups</li> <li>House groups</li> </ul>	✓ Pass onto the new class teacher		
<ul> <li>Ask children to sear</li> <li>Books go home on</li> <li>Wk of Monday</li> <li>No displays taken d coming back to blar</li> <li>Work and books sear</li> </ul>	n down (Unless something goes up to replace). Nothing worse than blank walls! Unless they are our Learning Walls!!! sent home. akroom areas cleared.		