



Year 1

Curriculum Overview – Spring Term

Fairytales & Dragons

Geography

People and their Communities

In this unit, the children take four different world journeys. Starting with their local area, they then look at coastal, rainforest, dry (desert) and world city locations. The children will name and locate the world's seven continents, learn about the human and physical geography of a small area in several non-European countries and read images, maps, atlases and globes.

History

The Greatest Explorers

In this unit, the children will investigate the lives and journeys of five explorers from various eras: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams. They will study an explorer from different perspectives, discussing what makes an explorer 'great', and who might not think that.

Science

Polar Adventurers

Pupils will look the different animals that live in the Arctic. They will learn about carnivores, herbivores and omnivores and what each of these terms mean. They will learn to describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.

Music

In the groove

In this unit the children about different styles of music. Each week the children will learn to sing 'In the Groove' in a different style such as Blues, Baroque, Latin, Bhangra, Folk and Funk.

Art DT

Drawing

Across these units, the children will firstly be researching and drawing designs for new playground equipment. They will also be drawing a number of different animals and objects.

Computing

Moving a Robot

This unit will teach children how to follow instruction and give and programme in commands to make a robot move.

R.E

Judaism - Prayers and Blessings

Within this unit the children will think about the concept of being thankful. They will also learn about why Jewish people worship and prayer at a synagogue.

Outcome

Fairytales and Dragons Day

Pupils will collate all of their work over the term to celebrate a 'Fairytales and Dragons' day. The children will have the chance to come to school dressed as a fairytale character or dragon and bring in their favourite fairytale book to share during a class picnic.



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Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & event
- Make simple predictions

Stories from a range of different 'Fairytale' and 'Dragon' books.

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

M
MATHS

Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

L
LITERACY