



# Year 3

## Curriculum Overview – Summer Term

# 'EGYPT'

## ICT

**Scratch**

We are moving from sequencing sounds in Scratch to events and actions in programming.

## Art

**Print Making**

Children will learn print making techniques and use these to create Egyptian style patterns. We will also look at different artists and how they use the mixing of colours in their work.

## Geography

**Coasts**

In this unit, children will be locating and describing a coastal environment in the UK. We will be talking about how coasts have changed and identifying human coastal activities.

**Egyptian Day**

The children will be invited to dress up as an Ancient Egyptian theme and experience a number of different activities.

## History

**Egyptians**

In this unit, pupils will learn all about Ancient Egypt. We will learn about civilisations, significant people and the great discoveries from this time.

## French

**Ma Famille**

Children will learn about the family

## Music

**'Bringing us together' by Joanna Mangona**

Learning inspiration songs and playing instruments.

## Topic Outcome

## Science

**Forces and Magnets**

In this topic the children will work scientifically on a variety of quick challenges and longer tasks to learn about the different forces and how magnets operate.

**Egyptian Art Exhibition**

The children will hold an art exhibition containing examples of their print making and other Egyptian themed artefacts.



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## Curriculum Overview – Summer Term

### Literacy Units

Adventure stories and non-fiction writing

# M

MATHS

### Reading

- Use knowledge to read 'exception' words
- **Read range of fiction & non-fiction**
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check own understanding of reading
- Draw inferences & make predictions
- **Retrieve & record information from non-fiction books**
- **Discuss reading with others**

### Writing

- Use paragraphs
- Write a narrative with clear structure
- Use different models of writing
- Use conjunctions to add detail to sentences
- Use inverted commas for speech
- Use extra punctuation
- Use varied rich vocabulary
- **Create simple settings & plot**
- **Write non-fiction texts**

### Grammar

- Use range of conjunctions
- Use apostrophe for plurals
- Spelling patterns and families
- Use time connectives
- Use 'a' or 'an' correctly

### Speaking & Listening

- **Give structured descriptions**
- Participate activity in conversation
- Consider & evaluate different viewpoints

### Geometry & Measures

- Use Roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2-d / Make 3-d shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines
- Allowing time to recap and revisit areas from the Year's learning.

# L

LITERACY

