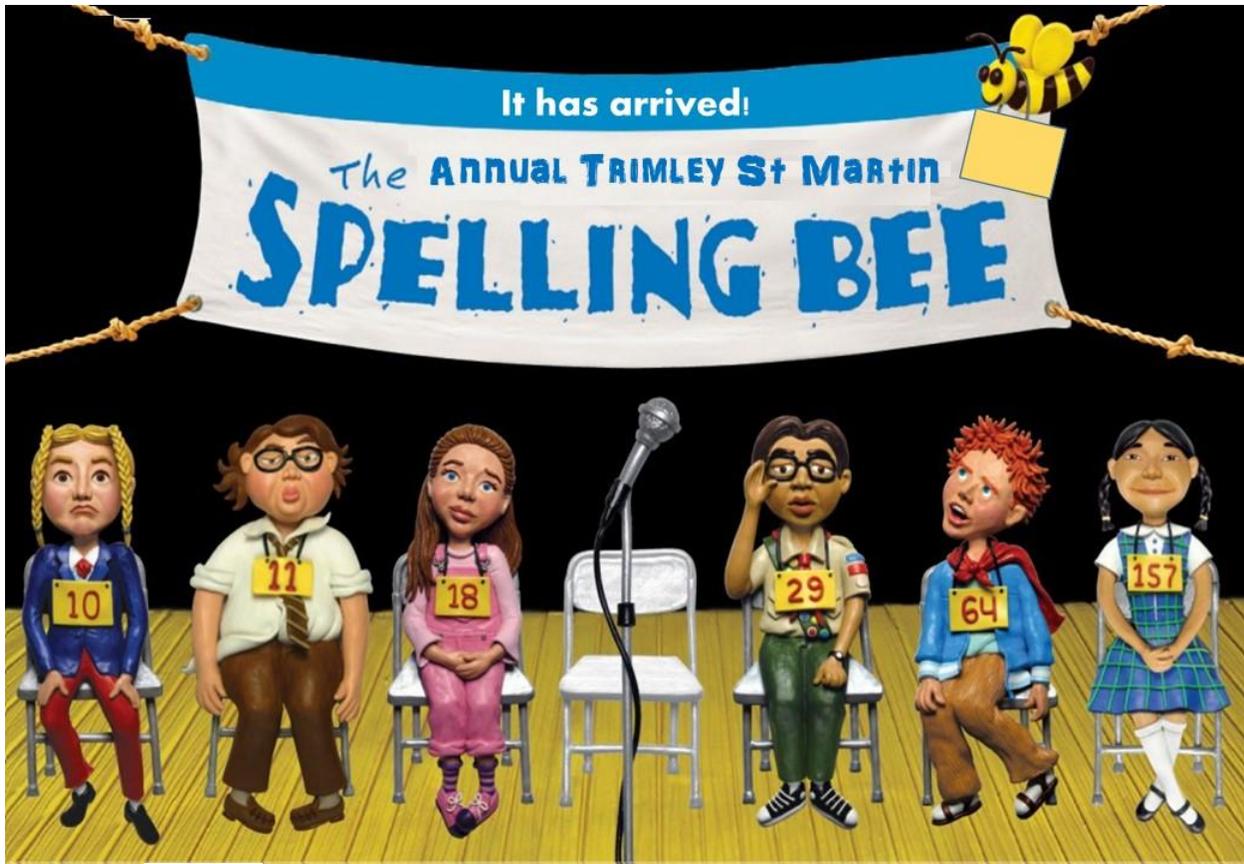


# TSM Spelling Bee Competition 2014



## TSM Spelling Bee Competition



### Why?

After half term, TSM are launching their new spelling programme linked to the new National Curriculum. To celebrate the launch of the new programme the school are organising a Spelling Bee competition in Key Stage 1 and Key Stage 2 to raise the profile of spelling, the skills needed to learn them and the purpose of learning to spell.

### What is the point?

Due the development of predictive text, spell checkers and the lack of priority within the previous curriculum, spelling had taken a back seat. E.g. in KS2 SATs spelling accounted for only 3 points out of a possible 50 points overall in the writing test. However, the curriculum has now changed, tests prioritise spelling more and our view of spelling at TSM has also changed. Regardless of technology change, children do need an idea of spelling rules and patterns. Having a spellchecker is not useful if you have little idea of which one of the choices are correct! The ability to be able to spell more adventurous words is also important in improving the quality of the children's writing. If children are only able to spell basic words, they are unlikely to take risks in their writing and try to include adventurous words.

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## My child finds spelling difficult, this is going to knock their confidence?

Very few of the year group words have appeared in pupil spellings before, so every child is starting from the same point. For every correct spelling learnt the children will gain house points for their house team but every word learnt is another word that they can add to their writing which in turn will improve the quality of their writing.

We are also developing as a school the understanding of being resilient. We have discussed in assemblies that some children may be strong at certain things and not so in other areas. We feel that developing children's resilience to things is important. This is a valuable life skill! This competition is no different to Sports Day. They'll be some children who excel at sport, and perhaps not so much in other areas, they need a chance to shine in the subject that they are strongest. The same could be said here.

## How will it work? When will the children learn the spellings?

All pupils will take part by learning their year group word lists within class, assemblies and at home, and then compete in a whole class spelling test where they will be given 10 random spellings for the list. The five children who achieve the highest scores will take part in the final round, which will be during assembly time. Parents will be invited to spectate if they wish.

The winners of the final round will then compete in the Ultimate Spelling Final. This part of the competition will be made fair because children will only be challenged on spellings from their year group lists.

## What are the spellings?

The spellings are listed on the following page and have been tried and tested in my previous school.

## When will it take place?

Class spelling tests	17 <sup>th</sup> October
KS1 [Year 1 & 2] final -	23 <sup>rd</sup> October
Lower KS2 [Year 3 -4] final -	22 <sup>nd</sup> October
Upper KS2 [Year 5-6] final -	21 <sup>st</sup> October
ULTIMATE FINAL & TEACHER COMPETITION	24 <sup>th</sup> October

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## What are the prizes?

Pupils who get correct spellings in their class spelling test will receive a house point for their house team.

The year group top five will receive a wonderful **spelling bee certificate**.

The year group winner will receive a gift voucher.

The ultimate winner will receive a superb **bee** and a spelling bee **trophy**.

The winner of the teacher competition will be crowned '**Queen Bee**' (unless Mr Childs or Mr Harvey enters and then they'll be a King Bee!)

Let the competition begin...

*Mr Stock*

Head Teacher

*Mrs Matthews*

Literacy Coordinator

*Mrs MacFarlane*

Able, Gifted & Talented  
Coordinator

## Spelling Bee List: KS1

YEAR1		YEAR2	
the	we	said	could
and	can	with	house
to	are	they	made
in	had	there	time
he	what	some	I'm
of	out	little	called
it	this	them	asked
was	have	down	because
you	went	when	beautiful
on	like	looked	elegant
she	then	very	massive
is	were	don't	gigantic
for	Mum	come	excited
at	Dad	back	amazing
his	because	from	awful
but	happy	children	funny
that	when	just	kind

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## Spelling List: KS2

YEAR3	YEAR4	YEAR5	YEAR6/Teachers	
adapt	inform	circular	attorney	malleable
smug	invite	prejudice	ancillary	neurotic
gigantic	operate	pulmonary	simultaneous	sanctimonious
deny	swivel	reggae	decimate	suave
both	mindful	canister	facilitate	diaphragm
speech	positive	conservatory	blasphemy	reservoir
period	rascal	descant	indefatigable	
kneel	imposing	plethora	perennial	
circus	splendid	receipt	myriad	
knuckle	verdict	torpedo	camouflage	
thief	resolve	docile	dialysis	
rhythm	deduct	precinct	ecclesiastical	
private	culprit	anecdote	reminiscent	
thrift	episode	atrocitiy	extraterrestrial	
topical	nominal	avalanche	espionage	
chamber	intake	precedent	etiquette	
gathering	proximity	resurgence	euphoria	
powerful	duchy	uninhibited	neurosis	
replica	manifesto	arbitrary	polyunsaturated	
suburb	nimbus	sacrosanct	quintessential	
trumpet	seminar	alacrity	seismology	
editor	siege	paranoid	sovereignty	
perish	significant	paranoia	symbiosis	
manifesto	austere	penitent	synthetic	
soldier	tapestry	reticent	tertiary	
cylinder	tendency	address	proletariat	
recognise	derelict	apocalypse	minutiae	
photograph	referendum	conglomerate	euphemism	
quality	scrutiny	curriculum	fluorescent	
decoration	testament	debacle	massacre	
signature	coherent	phenomenon	millennium	
government	edible	sapphire	synonym	
necessary	dictator	scythe	tumultuous	
separate	perish	tyranny	vestige	
emphasise	triumph	aqueduct	emaciated	
		retinue	apocryphal	
		persevere	proficient	
		column	zealot	
		establish	presumptuous	

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