



Y1 Topic – Under the sea



Check



see how many tasks need to be completed.
complete in the exercise book where possible.

GEOGRAPHY

Name the 5 oceans using the sheet attached.

ART

Use pieces of coloured paper to create an under the sea collage.
(sand, seaweed, rocks, sea creatures)

DT

Use junk modelling parts to create an under the sea creature.
Take a photo of it and stick it in your book or send a picture on SeeSaw

DIARY WRITING

Watch clips on a diver and make a diary using the days of the week headers. Write about what you saw, how you felt and what happened.

<https://www.youtube.com/watch?v=bNucJgetMjE>

DESCRIPTIVE WRITING

Design a poster about a sea creature that has been washed up on the sea bed. Describe it carefully.

POETRY WRITING

Write an acrostic poem for the word 'under the sea'.

RESEARCH

Choose a creature from under the sea. Research that sea creature and create a fact sheet about it.

SCIENCE INVESTIGATION

Investigate the habitat of a whale and explore the life cycle of a sea turtle.

PE

Cosmic kids yoga under the sea.
<https://www.youtube.com/watch?v=qC83oFEeVZA>



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Phonics

Recap the split vowel digraph /i-e/
practise writing this in a variety of ways:

- Pencil and paper
- In mud with a stick
- In salt on a plate

Read words containing /air/ and write some too.

Write a word containing /air/ in a sentence.

Phonics

Recap the split vowel digraph /e-e/
practise writing this in a variety of ways:

- Pencil and paper
- In mud with a stick
- In salt on a plate

Read words containing /ay/ and write some too.

Write a word containing /ay/ in a sentence.

Phonics

Recap the split vowel digraph /o-e/
practise writing this in a variety of ways:

- Pencil and paper
- In mud with a stick
- In salt on a plate

Read words containing /a-e/ and write some too.

Write a word containing /a-e/ in a sentence.

Phonics

Recap the split vowel digraph /u-e/
practise writing this in a variety of ways:

- Pencil and paper
- In mud with a stick
- In salt on a plate

Read words containing /ie/ and write some too.

Write a word containing /ie/ in a sentence.

USEFUL LINK FOR PHONICS:

<https://new.phonicsplay.co.uk/> Currently free!

Reading

Enjoy a range of books Help your child to:

- identify patterns, e.g. what generally happens to 'good' and 'wicked' characters at the end of stories
 - draw conclusions: 'The sky has gone dark. It must be going to rain'
 - explain effect: 'It sank because it was too heavy'
 - predict: 'It might not grow in there if it is too dark'
 - speculate: 'What if the bridge falls down?'