



# Y2 Topic - Superheroes



Check  to see how many tasks need to be completed. Complete in the exercise book where possible.

## Art

Design your own superhero- give it lots of detail and colour. What is your superhero's name? Maybe your superhero is an NHS worker or key worker. Label and describe the different features of your superhero. Do they have any special powers?

## Geography

Where does your superhero live? If it is a 'real' superhero can you describe where they work? If it is your own 'made up' superhero, can you describe what country or planet they come from? Maybe you could draw a picture of it.

## Diary Writing

Write a diary for the days of the week. What did your superhero get up to? What did they see? Who did they help? Did they save lives?

## Science

Imagine you are a superhero. How fast can you run? Can you time it?  
See how strong you are - how many cans of beans can you hold?  
How many bags of sugar can you hold?

## Poetry

Write a poem about your superhero. Can you make it rhyme? Maybe you could write an acrostic poem for the word 'Superhero' or for your superhero's name.

## D&T

Make a 3D model of your superhero. What materials can you find at home?  
Take a picture and post it onto SeeSaw.

## P.E

Can you design an exercise routine for your superhero? Remember, they need to stay strong! OR see how many times you can run around your garden - maybe you could do so with a cape? Does it slow you down?

## Cooking

What do superheroes need to eat to make them strong and healthy?  
Could you make a healthy smoothie, breakfast or lunch for them?

## History

Find out what NHS stands for, and why do we have the NHS?



## Phonics

Continue with the daily phonics tasks.

The following link is currently free to use and it is the programme we use at school;

<https://new.phonicsplay.co.uk/>

## Reading

Keep up the daily 15 minutes reading.

It doesn't have to be a book! It could be a newspaper article, poems, a magazine.

You could try different ways too-

- Child reading to parent or sibling
- Parent or sibling reading to child
- Questions- What happened, why?
- Predictions - What do you think will happen next?
  - Talking about what is happening in pictures
- Expressions of characters - What does his/her expression tell you?