



Key Books this term:

Safari Themed Day: To complete our learning over the Summer term- we will be having a special dress up day for the children. More information to be given soon

Try at home and add to Seesaw

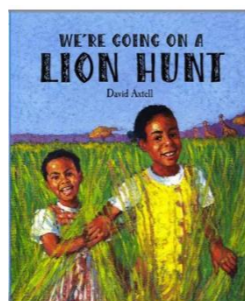
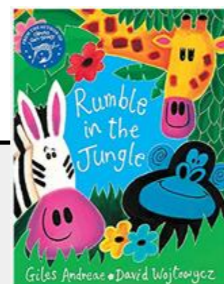
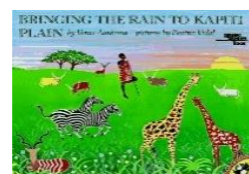
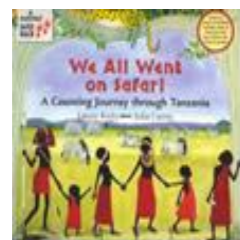
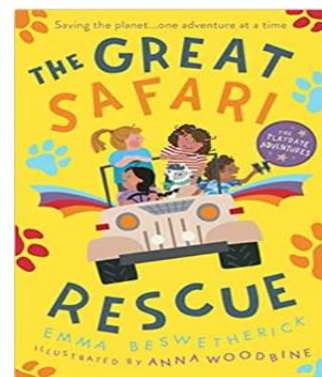
Science: Young Gardeners

Key Skills/knowledge:

- ✓ be able to identify and name some plants
- ✓ observe and describe how seeds grow into mature plants
- ✓ know that plants need water, light and the right ✓ temperature to grow
- ✓ know which materials should be used because of their properties.

Key Vocabulary:

- Bulb
- Corms
- Germinate
- Germination
- Root
- Stem
- Tuber
- Compost
- Flower
- Fruit
- Leaf
- Leaves
- Plant
- Seed
- Seedling
- Soil
- Vegetable



Quick teaser



Name these plants



Guided Reading: The Great Safari

Key Skills/knowledge:

- ✓ make predictions about a text
- ✓ look at the meaning of new vocabulary the author has used
- ✓ retrieve information from a text- be detectives and find the answers in the writing
- ✓ answer inference questions, where we have to make our own decisions about what the author is trying to tell us

Key Vocabulary: predict, summarise, safari, Savannah, drought, Africa



Can you think of ways that we could use less water?

History: Holidays

Key Skills/knowledge:

- ✓ learn about changes within living memory
- ✓ understand historical concepts such as continuity and change, similarity and difference
- ✓ ask historically valid questions
- ✓ identify similarities and differences between ways of life in different periods understand some of the ways in which we find out about the past
- ✓ use sources to show they know and understand the past and suggest reasons why changes took place.

Key Vocabulary: Holiday, recent past, twentieth century, accommodation, leisure, souvenir, recent past, infer, promenade, seawall, value, fiction, fact, research, continuity, change, same, different, anachronism, reconstruction, modern, interpretation.



What and where is this?.

Geography: Our Wonderful World

Key Skills/knowledge:

- ✓ name, locate and identify characteristics of the seven continents and oceans
- ✓ use world maps, atlases and globes
- ✓ understand geographical similarities and differences when studying both human and physical geography
- ✓ identify the locations of hot and cold areas around the world

Key Vocabulary: highland, moor, mound, rivers, rocks, wonder, world heritage

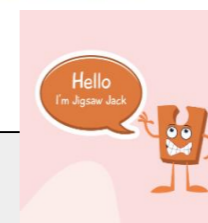
Locations: Everest, Congo, Yangtze, Amazon, Nile, Volga, Mississippi, Asia, Africa, North America



Let's think like scientists

What do you think this is?

Clue - You have lots on your head.



Science: Mini Worlds

Key Skills/knowledge:

- ✓ observe closely
- ✓ be able to use a hand lens
- ✓ be able to use a microscope
- ✓ be able to describe what is seen
- ✓ be able to ask questions about what is observed
- ✓ be able to answer questions using observations

Key Vocabulary:

- Magnifying lens
- Microscope
- Observe
- Look
- Small
- Smaller
- Observation
- Eyepiece
- Hand lens
- Microscopic
- Magnifying glass

Computing: Pictograms and Networks

Key Skills/knowledge:

- ✓ can organise data in a tally chart
- ✓ can use a tally chart to create a pictogram
- ✓ can explain what the pictogram shows
- ✓ can identify examples of IT
- ✓ can identify that some IT can be used in more than one way

Key Vocabulary: pictogram, tally, data, more than/less than, computer, tablet, printer, iPad

Physical Education: Athletics

Key Skills/knowledge:

- ✓ Travel at different speeds.
- ✓ Combine different jumps together with some fluency and control.
- ✓ Combine different jumps together with some fluency and control.

Religious Education: Why is the Torah such a joy for the Jewish Community?

Key Skills/knowledge:

- ✓ Tell parts of the story of Moses and say why they might be important to Jewish people
- ✓ Talk about some things Jewish people do together when the Torah is read in the synagogue
- ✓ Ask respectfully about what makes a good leader in groups my friends or others belong to, including faith groups

Key Vocabulary: Torah, synagogue, mezuzah, Ten Commandments, exodus, Egypt

Religious Education: How do some Muslims show Allah is compassionate and merciful?

Key Skills/knowledge:

- ✓ Talk about how Muslims use the words of the Bismillah
- ✓ Say what a crescent moon and star might stand for, and what looking for the new moon at Eid-ul-Fitr is about for a Muslim
- ✓ Ask respectfully about how my friends or other groups try to help or show compassion, and about why Muslims fast together in Ramadan

Key Vocabulary: Allah, Bismillah, Eid-ul-Fitr, Ramadan, compassion, mercy

Listen to and sing along to "Count on Me" - Bruno Mars

<https://youtu.be/R533DDds3RY>



English: Reading/Phonics Consolidate Phase 6

This term we will be continuing our learning of Phonics as we move toward the end of Stage 6!

Here are just some of the graphemes that we will be looking at:

- 's' saying 'zh'
- 'wa' saying 'wo'
- 'qua' saying 'quo'
- Words ending with -tion'
- Adding ful, less, ly



- 's' saying 'zh' - treasure, closure
- 'wa' saying 'wo' - watch
- 'qua' saying 'quo' - quad, quarry

Play & learn spelling patterns using fun games

<https://www.spellingplay.co.uk/interactive-resources>



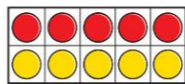
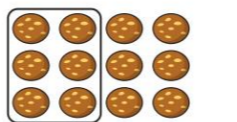
Mathematics: Number

Fractions: recognising halves, quarters and thirds

Statistics - making tally charts, tables and pictograms



Which pictures show $\frac{1}{2}$?



We will be consolidating our knowledge on addition, subtraction, multiplication and division

Measures

Time: telling the time using half past, quarter past, quarter to, by the hour and in five minutes

Position and direction: describing movement and turns



Practice telling the time on a clock or watch

Fractions- whole, half, quarter, equal, unequal, third

Statistics-tally, table, pictogram, block diagram

Time: O'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ past, hour

Position and Direction: position, turn, left, right, above, below, between, forwards, backwards

Music: The Friendship Song

Key Skills/knowledge:

- ✓ Find the pulse when listening to music
- ✓ Clap to a rhythm
- ✓ Sing in two-parts
- ✓ Will be able to play on glockenspiel notes: E, G, A and B

Key Vocabulary: Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

Arts and Design Technology:

Outcome: We will be making our own African dip dyed patterned t-shirt!

Key Vocabulary:

Dip dye, fold, concertina, absorb, surface, resist, Brusho colour, inking-up palette, yarn, thread

Healthy Eating.

We will be designing and making our own picnic- which we will eat on our Safari themed day. We will also design and make the best container for an African Safari trip!



Can you practise using a knife safely at home? Make your own sandwich!

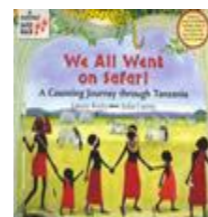


English Writing

Story and information writing

Poetry and poses

Improving our writing:



- ✓ Using conjunctions
- ✓ Using adjectives
- ✓ Editing and improving



Can you write some sentences using conjunctions- when, if, that, because, and, or, but.

Spag: Using and understanding the terminology-

- Noun- a word that represents a person, thing, concept, or place
- Verb- a word used to describe an action, state, or occurrence
- Adverb- a word that modifies (describes) a verb (he sings loudly), an adjective (very tall), another adverb (ended too quickly), or even a whole sentence (Fortunately, I had brought an umbrella).
- Adjective- a word that describes a noun or noun phrase for example, red, sweet
- Noun phrases- is a phrase that has a noun or pronoun as its head or performs the same grammatical function as a noun for example- "I found the owner of the dog," "the owner of the dog" is a noun phrase
- Past and present tense- The present represents actions happening now, while the past represents actions that happened earlier