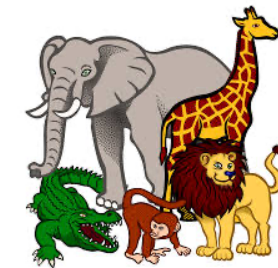


# Y6 Topic – Animals (27.4.20)



Take a photo or video of your work once it is completed and send it to me via Seesaw. Remember for written tasks to do a first draft before writing it up in neat in your green exercise book.

<b>ART</b> <b>Select an animal of your choice and draw or paint them. You can use any media of your choosing.</b>	<b>DT</b> <b>Design and make a themed lunch linked to an animal or animal habitat.</b> <b>Include annotated sketches of your design before making it.</b>	<b>ART</b> <b>Create a 3D model linked to the habitat of a chosen animal.</b>	<b>DT</b> <b>Design and make a child's game or toy with an animal theme. Include annotated sketches of your design before making it.</b>
<b>RESEARCH WRITING</b> <b>Choose an animal.</b> <b>Research that animal and create a fact sheet about it. Remember to find out what countries it originates from.</b>	<b>GEOGRAPHY</b> <b>Linked to your RESEARCH - Find out more about one of the countries your chosen animal originates from. Remember to include a map.</b>	<b>POETRY WRITING</b> <b>Write a poem about an animal. This could be an acrostic poem, shape poem, free verse poem or a simple rhyming couplet based poem.</b>	<b>STORY WRITING</b> <b>Write a story linked to an animal. Remember to use DADWAVERS to help you.</b>
<b>SCIENCE INVESTIGATION</b> <b>Investigate the following question/s: Which is the strongest/cleverest/fastest animal in the animal kingdom? Why? Prove it! Remember to support your answer with research, evidence, diagrams and pictures.</b>	<b>DESCRIPTIVE WRITING</b> <b>Write using the 1<sup>st</sup> person as if you are an animal of your choice and describe a day in your life. Select powerful verbs and adjectives to bring the scene to life. It could be a tiger stalking it's prey or a hamster watching his human family driving each other crazy during lockdown – whatever you would like!</b>	<b>Y6 BUDDY ACTIVITY</b> <b>PERFORMANCE/READING</b> <b>Video yourself reading an animal story to your YR Buddy.</b> <b>Note: Your video can't be longer than 10 minutes to be sent via Seesaw. Remember to say hello to your buddy (by name) before you start – they will love it. I will send the videos to Miss Thurlow.</b>	<b>SCIENCE/DT/MATHS</b> <b>Create a maze or obstacle course for your pet/family to complete. Time your pets/family members – How long does it take them to complete the course? What is the average time? What is the fastest/slowest time? Does their time improve after practice?</b>