



THE BIG QUESTION

What food helps to keep us healthy?

Paired Reading: Various Phonics stage books
Key Skills/knowledge:
 ✓ make predictions about a text
 ✓ join in discussions about a text, take turns and listen to what others say
 ✓ predict what might happen on the basis of what has been read so far
 ✓ discuss the significance of titles and events

Science: Animals, including humans
Key Skills/knowledge:
 ✓ Notice that animals, including humans, have offspring which grow into adults
 ✓ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
 ✓ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Key Vocabulary:
 Offspring, reproduction, growth, child, young/old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly), exercise, heartbeat, breathing, hygiene, germs, disease, food types (examples - meat, fish, vegetables, bread, rice, pasta)

Geography: Lets go to the Arctic
Key Skills/knowledge:
 ✓ Identify the arctic circle and the climate in the arctic
 ✓ Understand the Arctic's physical features and human features
 ✓ Identify animals living in the Arctic
 ✓ Compare an Arctic town to a city in the United Kingdom

Key Vocabulary: Arctic circle, climate, biome, tundra, weather, physical features, human features, animals, city, town



Do you know what summer and winter are like in the Arctic?

Under the microscope
 Let's think like scientists



What do you think this is?

Clue - You have lots on your head.

Science: Materials
Key Skills/knowledge:
 ✓ say what materials are made from
 ✓ describe properties of materials
 ✓ identify different materials in our local environment
 ✓ discuss the suitability of different materials for certain tasks

Key Vocabulary:

Heavy	Flexible
Light	Rough
Waterproof	Smooth
Opaque	Plastic
Translucent	Metal
Hard	Glass
Soft,	Man made
Strong	Natural

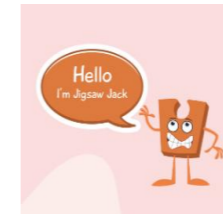
History: Florence Nightingale
Key Skills/knowledge:
 ✓ Understand who Florence Nightingale was and what she did
 ✓ To identify what hospital conditions were like and how Florence Nightingale improved them
 ✓ To understand Florence Nightingale's achievements in the Crimean war
 ✓ To order and summarise events
 ✓ Identify similarities and differences between medical care in the Victorian era and medical care now

Key Vocabulary: Victorian era, nurse, Crimean war, hygiene, chronological, Florence Nightingale, Crimean War, Hospital, Soldiers

Can you find out any information about Florence Nightingale?



PSHE/RSE:
Jigsaw: Dreams and goals-making goals and learning to persevere
Key Vocabulary: Realistic, Proud, Success, Celebrate, Achievement, Goal
Jigsaw: Healthy me- how to keep healthy and safe
Key Vocabulary: Healthy choices, Lifestyle Motivation, Relax Relaxation, Tense, Calm, Dangerous, Medicines, Safe, Body



Computing: Digital photography/ Making music-
Key Skills/knowledge:
 ✓ consider the technical and artistic merits of Photographs
 ✓ use a digital camera or camera app
 ✓ edit and enhance their photographs
 ✓ can identify examples of IT
 ✓ develop presentation skills through creating and delivering a short multimedia presentation. Google mind map, presentation, research, search, search engine

Key Vocabulary: camera, image, Picasa, pixel, portfolio, theme

Physical Education: Athletics

Key Skills/knowledge:

- ✓ Travel at different speeds.
- ✓ Combine different jumps together with some fluency and control.
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Religious Education: Why is the Torah such a joy for the Jewish Community?

Key Skills/knowledge:

- ✓ Tell parts of the story of Moses and say why they might be important to Jewish people
- ✓ Talk about some things Jewish people do together when the Torah is read in the synagogue
- ✓ Ask respectfully about what makes a good leader in groups my friends or others belong to, including faith groups

Key Vocabulary: Torah, synagogue, mezuzah, Ten Commandments, exodus, Egypt

Religious Education: What are the best symbols of Jesus' death and resurrection at Easter

Key Skills/knowledge:

- ✓ Identify which souvenirs and symbols help us to remember
- ✓ Identify possible symbols from the stories of Jesus' death and resurrection
- ✓ Explore how symbols are used in church practice and Christian living

Key Vocabulary: souvenir, symbol, resurrection, Easter, artefacts, church

Mathematics: Number

Multiplication and Division: counting in 2,5 and 10

Arithmetic – practising using different methods to multiply and divide



Which container is the biggest?



Measures

Money– making amounts, comparing amounts and finding change

Length and Height–measuring accurately with the appropriate measures

Mass, Capacity and Temperature–measuring accurately with the appropriate measures, comparing measures



<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Money– pence, pound, change, coins, notes

Multiplication and Division– repeated addition, equal groups, sharing equally, multiply, divide

Length and Height: cm, mm, m, taller, shortest, compare, <>

Mass, Capacity and Temperature–grams and kilograms, millilitres and litres

Games



Game - Karate Cats Maths

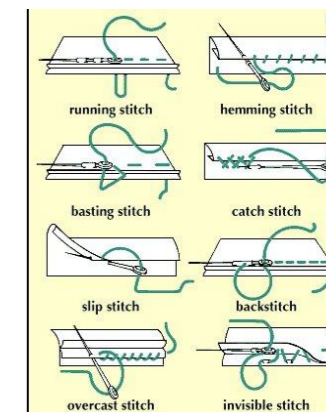
Game - Bud's Number Garden

Practice playing some maths games

Arts and Design Technology:

Finger Puppets

We will be designing and making our own finger puppets based. We will investigate the best ways to join fabric.



Music: I wanna play in a band/Zootime

Key Skills/knowledge:

- ✓ Find the pulse when listening to music
- ✓ Clap to a rhythm
- ✓ Sing in two-parts
- ✓ Will be able to play on recorder notes: E, G, A and B
- ✓ Will be able to play on glockenspiel notes: E, G, A and B

Key Vocabulary: Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

English: Reading/Phonics Consolidate Phase 6

This term we will be continuing our learning of Phonics in Stage 6! Here are just some of the graphemes that we will be looking at:

- 'al' and 'il' saying /l/
- Adding -ed and -er to words ending in e
- 'eer' saying /ear/
- 'ture' saying /cher/
- Adding -est and -y to words ending in e
- 's' saying 'zh'
- 'mb' saying /m/
- 'a' and 'al' saying /or/
- Adding -ing
- and -ed to CVC words
- 'o' saying /u/
- 'ey' saying /ee/



Play & learn spelling patterns using fun games

<https://www.spellingplay.co.uk/interactive-resources>



English Writing

We will be continuing our use of talk for writing.

Improving our writing:

- ✓ Using conjunctions
- ✓ Using adjectives
- ✓ Concentrating on the presentation of our work
- ✓ Editing and improving

Can you write some sentences using conjunctions- when, if, that, because, and, or, but.



Spag: Using and understanding the terminology-

- **Noun**- a word that represents a person, thing, concept, or place
- **Verb**- a word used to describe an action, state, or occurrence
- **Adverb**-a word that modifies (describes) a verb (he sings loudly), an adjective (very tall), another adverb (ended too quickly), or even a whole sentence (Fortunately, I had brought an umbrella).
- **Adjective**- a word that describes a noun or noun phrase for example, red, sweet
- **Noun phrases**- is a phrase that has a noun or pronoun as its head or performs the same grammatical function as a noun for example- "I found the owner of the dog," "the owner of the dog" is a noun phrase
- **Past and present tense**- The present represents actions happening now, while the past represents actions that happened earlier