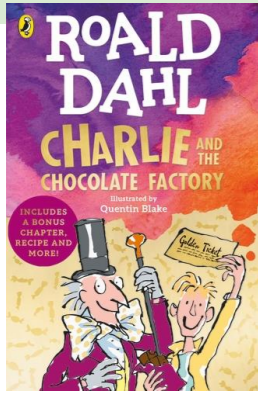


## Key Book this term:



Local visitors: possibility of inviting a panel of guests to take part in a question and answer session about local buildings, leading into the children planning and running a campaign to save a particular building. The Big Finish: children to consolidate their learning into a big piece of creative work, illustrating what makes a building special. Their work will be exhibited and is a chance to share their learning with the school, family and friends.

Try at home and add to Seesaw



## Spot the difference

- List all the ways these two animals are the same
- List all the ways they are different.



## Guided Reading: Charlie and the Chocolate Factory

- Key Skills/knowledge:**
- ✓ make predictions about a text
  - ✓ look at the meaning of new vocabulary the author has used
  - ✓ retrieve information from a text- be detectives and find the answers in the writing
  - ✓ answer inference questions, where we have to make our own decisions about what the author is trying to tell us

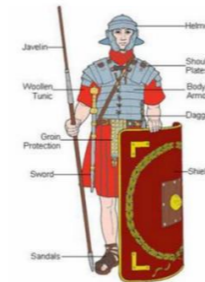
**Key Vocabulary:** predict, summarise, retrieve, interpret.



Can you predict how we will make Chocolate in the future?

## Geography: Rivers and The Water Cycle

- Key Skills/knowledge:**
- ✓ name and locate some of the UK's and the world's most significant rivers and mountain environments
  - ✓ learn about the features of a named river (the River Thames) in the UK, from source to mouth
  - ✓ learn how rivers and mountains are formed
  - identify some of the processes associated with rivers
  - ✓ understand where rivers and mountains fit into the water cycle.
- Key Vocabulary:** River, stream, valley, mountain, hill, water cycle, flow, infiltration, percolation, source, mouth, estuary, sea, terrain, tributary, confluence, meander



What facts can you research about Roman Britain?



Listen to "I've been everywhere- Jonny Cash <https://www.youtube.com/watch?v=ov4epAJRPMw>

What and where is this?



## PSHE/RSE:

- Jigsaw:** Being Me In My World  
Becoming a Class team
- Key Vocabulary:** Role, Voting, Included, Community, Democracy, Excluded.
- Jigsaw:** Celebrating Difference  
Judging By Appearances, Understanding Influences, Celebrating Differences.
- Key Vocabulary:** Character, Assumption, Judgement, Surprised, Different, Appearance, Accept

## Big Finishers:

- Pupils will :
- Mathematics- A Place Value Game..
  - Geography- Children will build a large model of The Water Cycle and A River in the playground. A Travel agents to visit Rivers of The World Tours.
  - History- A Roman Experience day

## Visits:

A Trip To Colchester Castle.

## Science: Teeth and The Digestive System.

### Key Skills/knowledge:

- ✓ name and classify teeth
- ✓ Understand the function of human and animal teeth
- ✓ Know how to take care of your teeth
- ✓ Name the parts of the digestive system and their functions.

### Key Vocabulary:

Molar, incisor, canine, premolar, enamel, decay. Dissection, mouth, oesophagus, stomach, small intestine. large intestine, anus, nutrients, energy.

### Science: Sound All Around Us.

### Key Skills/knowledge:

- ✓ Good Vibrations
- ✓ Hearing Sounds
- ✓ Higher and Lower
- ✓ Soundproofing
- ✓ Making Music

### Key Vocabulary:

Vibrate, vibration, sound, volume, pitch, high, low, loud, quiet, insulation, source, speaker,

## Computing: Programming

### Key Skills/knowledge:

- ✓ Repetition in games by creating a program using count-controlled loops building a project based on the pupil's own design.

**Key Vocabulary:** programming, algorithms, debug, code.

## French Mon Corps

### Key Skills/knowledge:

- Use correct French words for 'the' Le, La, les
- Use adjectives to describe character, Grand, petite, timid, drote, bravard.

**Physical Education:** Invasion games/ Gym Challenge

**Key Skills/knowledge:**

- ✓ Developing motor skills
- ✓ Movement patterns
- ✓ Use strategic Knowledge Invasion sports

**Religious Education: Key Skills/knowledge:**

**Inspiring Christians To Serve Others**

✓Links between Jesus Teaching about being salt and light. Use the right religious words.

Express what I understand about Christian beliefs.

Ask questions about who we are and where we belong.

Ask and answer questions about having a mission in life.

Ask questions about decisions I and other people make.

**Key Vocabulary:** Jesus, The Bible, sacrifice, saviour, God's love.

**Mathematics:**

Practice times tables facts 2 to 12 and their related division facts.

**Addition and Subtraction**  
Addition, subtraction, equals, column method, place holder, value, estimate, approximate, multi-step problem, efficient, exchange, sum, inverse operations.

**Numbers To 10,000**  
Ones, tens, hundreds, thousands, place value, digit, more than, less than, part, whole, partition, sequence, order.

**Review Addition and Subtraction**

- Identify the addends and the sum in column addition.
- Use knowledge of place value knowledge to correctly lay out column addition.
- Add a pair of 2-digit numbers using column addition.
- Use knowledge of column addition to solve problems.
- Add a pair of 2-digit numbers with regrouping in the ones column.
- Add a pair of 2-digit numbers with regrouping in the tens column.
- Use known facts and strategies to calculate and check column addition.
- Use their knowledge of column addition to solve problems.
- Repeat for subtraction.

**Numbers To 10,000**

- Pupils explain how many tens, hundreds and ones 1,000 is composed of
- Pupils use knowledge of 1,000 to explain common measure conversions
- Pupils use knowledge of 1,000 to solve problems
- Pupils use different strategies to add multiples of 100
- Pupils use different strategies to subtract multiples of 100
- Pupils use knowledge of calculation and common measure conversions to solve problems
- Pupils compose and decompose four-digit numbers in different ways

**Arts and Design Technology:**

Pupils will look at the work of Van Gogh and Georgia O'Keefe. Making colour tints using primary colours and white.

**Key Vocabulary:**

Ready mix paint, powder paint, watercolour paint, inking-up, yarn, thread, stitches, material.

**Design and Technology**

Make a cushion Cover;

Children will learn how stitches can be used to join material and how to add decoration.

**Practice telling the time on a clock or watch**

**Music:** Mama Mia

**Key Skills/knowledge:**

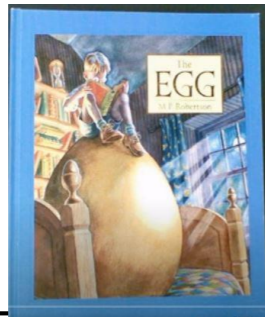
- ✓ Sing in unison
- ✓ Clap to a rhythm
- ✓ Sing in two-parts
- ✓ Will be able to play on glockenspiel notes: A, B, C and G

**Key Vocabulary:** Backing, chorus, Harmony, Improvise, Melody, Pop music, style, Unison, Rhythm.

What facts can you remember about the Romans? How many facts can you write down?



Research the story of Christmas.



<https://www.youtube.com/watch?v=A2S8glepW-c> English Writing



Challenge: Read ten books : five fiction books and five non-fiction books and write book reviews for each one.

**English: Reading**

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas

Can you write some sentences using conjunctions- when, if, that, because, and, or, but.

**Spag: Using and understanding the terminology-**

- Use well chosen adjectives for description
- Use Powerful verbs and adverbs to describe movement.
- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use & punctuate direct speech

- **An adjective** is a type of word that describes a noun and gives additional detail to the noun being described, for example, 'red,' 'cold,' or 'difficult.'
  - **Powerful verbs** are action words that are descriptive and exciting.
- **An adverb** is simply a word that describes a verb (an action or a doing word). • He ate his breakfast quickly. The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast.
- **Conjunction**- a word used to connect **clauses** or sentences or to coordinate words in the same **clause** (e.g. *and, but, if*).
- **Nouns and pronouns**-A noun identifies a person, animal or thing. Pronouns are words like he, she, yourself, mine, who, this and someone.
- **Direct speech**-Put simply, direct speech is a sentence where the exact words that are spoken are written in speech marks, quotation marks, or inverted commas.