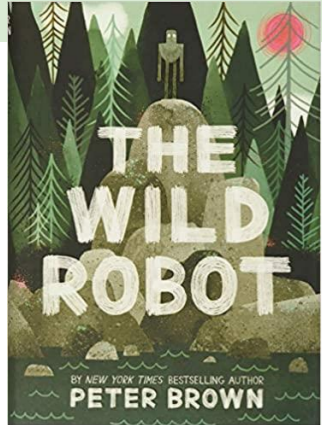


## Key Book this term:



Local visitors: possibility of inviting a panel of guests to take part in a question and answer session about local buildings, leading into the children planning and running a campaign to save a particular building. The Big Finish: children to consolidate their learning into a big piece of creative work, illustrating what makes a building special. Their work will be exhibited and is a chance to share their learning with the school, family and friends.

Try at home and add to Seesaw



## Spot the difference

- List all the ways these two animals are the same
- List all the ways they are different.



### Guided Reading: The Wild Robot

#### Key Skills/knowledge:

- ✓ make predictions about a text
- ✓ look at the meaning of new vocabulary the author has used
- ✓ retrieve information from a text- be detectives and find the answers in the writing
- ✓ answer inference questions, where we have to make our own decisions about what the author is trying to tell us

**Key Vocabulary:** predict, summarise, retrieve, interpret.



Can you predict how we will use robots in the future?

### Geography: The Americas

#### Key Skills/knowledge:

- ✓ use a map to identify countries and states in North
- ✓ use eight compass points to locate cities in North
- ✓ name some North and South American cities
- ✓ use geographical language to describe some North and South American cities from photographs
- ✓ name some regions in North and South America
- ✓ follow a route (Route 66) on a map.

**Key Vocabulary:** 'continent', 'region', 'country', 'state' and 'city'



What facts can you research about Route 66?

### Big Finishers:

Pupils will :  
 Mathematics- Produce a fraction reading book.  
 Geography- A Map of the geographical route  
 History- Exhibition of the history of the school

### Visits:

The children will visit The Suffolk Farming Day and Charlie and The Chocolate Factory London Show.

### Science: Living things and their habitats

#### Key Skills/knowledge:

- ✓ learn how living things can be classified
- ✓ use a simple key to identify living things
- ✓ learn about invertebrates and vertebrates
- ✓ learn how to sort and classify living things

#### Key Vocabulary:

- Classify
- Key
- Organism
- Habitat
- Invertebrate
- Insect
- Millipede
- Centipede
- Mammal
- Bird
- Amphibian
- Reptile
- Fish
- Flowering plant

### History: Why Should we preserve our locality?

#### Key Skills/knowledge:

- ✓ use common words and phrases relating to the passing of time
- ✓ develop a chronologically secure knowledge and understanding of British and local history
- ✓ develop the appropriate use of historical terms
- ✓ answer and devise historical questions about change, cause, similarity, difference and significance
- ✓ understand how our knowledge of the past is constructed from a range of sources.

**Key Vocabulary:** Significant, listed, period names, architecture, names of features related to the buildings, architectural terms, terms related to time periods, campaign, migration, leisure, worship, heritage.



Listen to "I've been everywhere- Jonny Cash <https://www.youtube.com/watch?v=ov4epAJRPMw>

What and where is this?



### PSHE/RSE:

#### Jigsaw: Relationships

Building positive, healthy relationships

**Key Vocabulary:** Relationship, jealousy, emotions, acceptance, depression, pressure, personal, empathy

#### Jigsaw: Changing me

Changing bodies / caring friendships.

How do we feel when changes happen?

**Key Vocabulary:** Unique, characteristics, gene, puberty, menstruation, (male, female body part names)



### Computing: Pictograms and Networks

#### Key Skills/knowledge:

- ✓ identify the input and output devices used to record and play sound
- ✓ use a computer to record audio
- ✓ can re-record to improve my recording
- ✓ can inspect the soundwave view to know where to trim my recording

**Key Vocabulary:** audio, podcast, record, align, soundwave



### Physical Education: Athletics

#### Key Skills/knowledge:

- ✓ Confidently demonstrate an improved technique for sprinting
- ✓ Continue to develop techniques to throw for increased distance
- ✓ Modify their use of skills or techniques to achieve a better result

**Religious Education:** How does the story of Rama and Sita inspire Hindus to follow their dharma?

#### Key Skills/knowledge:

- ✓ describe what Hindus might learn about dharma or 'right action' from the story of Rama and Sita
- ✓ describe some things Hindus do to celebrate Rama and Sita's commitment to duty, some the same, some different
- ✓ describe some difference ways Hindus show their beliefs in actions / symbols/ words during a wedding 4d I can compare some of the things / people that influence me with those that influence others, including how the characters in Ramayana influence Hindus
- ✓ ask whether everyone has the same or different duties in life and compare my ideas with others, including a Hindu view
- ✓ link things that I, and others, value as the 'duties of a human' and those valued by Hindus, with how we actually think and behave

**Key Vocabulary:** Dharma, Raksha Bandhan, Rama, Sita, celebrate, duty, Diwali



Research the ceremony of Raksha Bandhan

### Mathematics:

Practice times tables facts 2 to 12 and their related division facts.



#### Geometry & Measures

- Compare 2-d shapes, including quadrilaterals & triangles
- Estimate & calculate measures
- Identify acute, obtuse & right angles
- Identify symmetry
- Use first quadrant coordinates
- Introduce simple translations

**Fractions**- numerator, denominator, unit fraction, non-unit fraction, compare and order, tenths, decimal point.  
**Statistics**-chart, bar chart, frequency table, Carroll diagram, Venn diagram, Axis, Axes, diagram.

#### Data

- Use bar charts, pictograms & line graphs

#### Fractions & decimals

- Recognise tenths & hundredths
- Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems

#### Time, Money and Shape:

O'clock, ½ past, ¼ past, hour, Costs more, costs less, change, How much? Total.  
**Position and Direction:** Coordinates, translation, quadrant, x-axis, y-axis, perimeter and area.

Practice telling the time on a clock or watch



### Music: Blackbird

#### Key Skills/knowledge:

- ✓ Find the pulse when listening to music
- ✓ Clap to a rhythm
- ✓ Sing in two-parts
- ✓ Will be able to play on glockenspiel notes: C, D and E

**Key Vocabulary:** Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo.

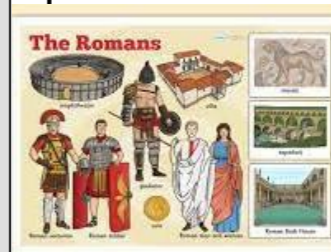
### Arts and Design Technology:

Pupils will look at the work of Howard Hodgkin, his coiled clay pots and his 3D paper relief. They will understand the process of developing their own coiled clay pots. They will make 3D relief paper forms.

#### Key Vocabulary:

**Layer, form, review, decoration, , prime, transfer, coil, spiral, base, vertical, linear, curves,**  
**Food Technology**

Pupils will develop ideas and research into people's likes and dislikes to design their own bread suitable for a summer's picnic.



What facts can you remember about the Romans? How many facts can you write down?



### English Writing

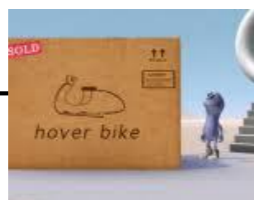
#### Spag: Using and understanding the terminology-

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use & punctuate direct speech
- Use commas after front adverbials

- **Conjunction**- a word used to connect **clauses** or sentences or to coordinate words in the same **clause** (e.g. *and, but, if*).
- **Nouns and pronouns**-A noun identifies a person, animal or thing. Pronouns are words like *he, she, yourself, mine, who, this* and *someone*.
- **Direct speech**-Put simply, direct speech is a sentence where the exact words that are spoken are written in speech marks, quotation marks, or inverted commas.
- **Fronted Adverbials**-A fronted adverbial includes words or phrases which add some extra information to a sentence. The adverbial words or phrases are placed at the start of the sentence and come before the verb.

Listen to and sing along to "Yellow Submarine" by the Beatles

<http://www.pocketmovies.net/download/hoverbike>



Challenge: Read ten books : five fiction books from different genres and five non-fiction books and write book reviews for each one.



Can you write some sentences using conjunctions- when, if, that, because, and, or, but.



### English: Reading

- Secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Identify themes & conventions
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas