



Check
discussions,

TAPESTRY

YR Topic – On the farm

to see how many tasks need to be completed. You could record your
make notes or take photos and add it to Tapestry. Some work will be required
to be completed in an exercise book.



PSED

Use the story 'The Little Red Hen' as a prompt for discussion about the importance of helping each other and working as a team. You could make emotions cards to help the children to articulate their feelings.

E-book available at Oxford Owls
Traditional Tales / Oxford Level 1

Literacy

Research online about your favourite farm animal. Draw a picture of them and write your favourite fact about them.

Communication and Language

Use a large space e.g. garden.
Encourage the children to pretend that they are farmers on an imaginary walk around a farm, which involves lots of positional language. You may go through muddy tracks, up ladders into hay lofts, around fields and into barns to dig and sow etc.

Literacy

Listen to the story Rosie's walk
<https://www.youtube.com/watch?v=zD7mNNOXCuQ>
Encourage the children to draw pictures of what happened to the Fox during the story. They could write captions or sentences to accompany the pictures. They may like to act it out too. Encourage them to use the positional language from the story e.g. across, through, under etc.

Mathematics

Make a part-part whole model and encourage children to use a selection of loose parts to count out 10 items and explore the different ways of showing number bonds to 10. Could be adapted for numbers to 5 or 20 if you would like but remember they should be able to recall number bonds to 10.

Communication and Language

Place a number of small world farm animals or pictures of farm animals on a tray and cover with a blanket. Ask the children to guess how many are there, then double check by counting. Remove one of the animals, can they say which one has been removed?

Physical development

Move like different animals to music e.g. skip like lambs, paddle like ducks and gallop like horses. If the music stops pose as your favourite farm yard animal.

Mathematics

Sing counting sounds referring to number bonds to 10 e.g. 10 green bottles, ten in the bed and 10 fat sausages to recall number bonds to 10. They might like to act out some of the songs e.g. 10 in the bed with teddies.
<https://www.bbc.co.uk/programmes/p065s47t>

Expressive arts and design

Have a range of junk modelling available for children to create their own farm buildings and/or animals.

Understanding the world

On a daily walk try to find a nearby farm (I'll attach a detailed list of nearby farms) Ask the children what they notice. If you cannot walk past a nearby farm use the animal homes PowerPoint which I will upload.

Understanding the world

Explore how an egg changes when it is cooked. I will attach an adult input plan linked to this. You could take photos of each stage and discuss what they notice. I found the farm shop near school has a good stock of eggs ☺


Expressive arts and design

Sing Old MacDonald with your family. Can you remember the animals that live on the farm?



YR Topic – On the farm



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<p>Phonics</p> <p>Recap the sound /oa/ practise writing this in a variety of ways:</p> <ul style="list-style-type: none"> • Pencil and paper • In mud with a stick • In salt on a plate <p>Read words containing /oa/ and write some too.</p> <p>*Challenge to put write a word containing/oa/ in a sentence.</p>	<p>Phonics</p> <p>Recap the sound /oo/ practise writing this in a variety of ways:</p> <ul style="list-style-type: none"> • Pencil and paper • In mud with a stick • In salt on a plate <p>Read words containing /oo/ and write some too.</p> <p>*Challenge to put write a word containing/oo/ in a sentence.</p> <p><i>* This is 2 sounds in 1: long /oo/ look moon, short /oo/ like book</i></p>	<p>Phonics</p> <p>Recap the sound /ar/ practise writing this in a variety of ways:</p> <ul style="list-style-type: none"> • Pencil and paper • In mud with a stick • In salt on a plate <p>Read words containing /ar/ and write some too.</p> <p>*Challenge to put write a word containing/ar/ in a sentence.</p>	<p>Phonics</p> <p>Practise reading the tricky words no and go.</p> <p>Play tricky word Bingo with parent or sibling using no, go and a selection of these words:</p> <p>I, into, the, was, my, we, me, be, to</p>	<p>Phonics</p> <p>Recap the sound /or/ practise writing this in a variety of ways:</p> <ul style="list-style-type: none"> • Pencil and paper • In mud with a stick • In salt on a plate <p>Read words containing /or/ and write some too.</p> <p>*Challenge to put write a word containing/or/ in a sentence.</p>
<p>Reading</p> <p>Enjoy a range of books Help your child to:</p> <ul style="list-style-type: none"> • identify patterns, e.g. what generally happens to 'good' and 'wicked' characters at the end of stories <ul style="list-style-type: none"> • draw conclusions: 'The sky has gone dark. It must be going to rain' <ul style="list-style-type: none"> • explain effect: 'It sank because it was too heavy' • predict: 'It might not grow in there if it is too dark' <ul style="list-style-type: none"> • speculate: 'What if the bridge falls down?' 				
<p>Maths</p> <p>Practise recognising numbers to: 0-5, 0-10, 0-20, 0-100 (Depending on your child's confidence)</p> <p>Order these numbers.</p> <p>Identify 1 more and 1 less than given numbers in this range.</p> <p>Add using numbers in this range.</p> <p>Count forward and backwards within this range (if using 0-100 choose a section e.g. 0-30 or 80-100).</p>				