



YR Topic – People Who Help Us

You could record your discussions, make notes or take photos and add it to Tapestry. Some work will be required to be completed in an exercise book.



<p>PSED RSE- Being a confident talker Talk about different toys and games in the house Asking questions to encourage confident talking- which is your favourite toy? Why is it your favourite toy?</p>	<p>Play Provision Ideas Shaving Foam Fun https://www.hellowonderful.co/post/12-awesome-shaving-cream-projects-for-kids/</p>	<p>Communication and Language Attention & listening Listen to the story of the Runaway Pancake https://www.youtube.com/watch?v=K1QRqpAOHu0 Does this remind you of another story. Can you retell the story to an adult?</p>	<p>Play Provision Ideas How many of these can you do throughout the week? https://www.darcyandbrian.com/indoor-activities-for-kids-on-rainy-days/ The kaleidoscope looks cool!</p>
<p>Physical Development Fine motor control Using tweezers, chop sticks, nip nip action with fingers- pick up rice, raisins, anything small from one bowl to another. How many can you do without dropping any? How many can you do in one minute?</p>	<p>Communication and Language Reading Comprehension Read your story books on Rising Stars and complete the quizzes... Talking Stick Take it in turns to say something.. You can only say something when you are holding the 'talking stick' (any object could be used as a 'talking stick'). My name is... and I like... (could be a given category, e.g. fruit or something from any category) My favourite animal is... (could be any category) Can be made harder by increasing the number of things to find out or by specifying, e.g. find out something we can't see.</p>	<p>Physical Development Take part in the Multi skills challenge and record your scores for the week. Complete one of Andy's Wild Workouts each day https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts</p>	<p>PSED RE- Celebrating Did you have pancakes on Pancake Day! Do you know why we have Pancake Day? Share/read the presentation- Pancake Day What is lent? Watch https://www.youtube.com/watch?v=-4ZuiMdCH7w What would you give up for 40 days?</p>
<p>Expressive Arts and Design Sock Puppet Role-play Using those odd socks from the washing machine.. Add eyes, mouths, hats to make your own people who help us puppets for role-play Story Time Tuesday 23rd- Mrs. Allen https://drive.google.com/drive/folders/1sKVt-iJ5h7zbXoEiq2F6JHq5tcFYUbk?usp=sharing</p>	<p>Understanding the World Check out the class music site for songs and games Use the login details sent out via Tapestry to access</p>	<p>Understanding the World Science Coastguards rescue people from the sea.. Make your own soap powered boat... https://www.fizzicseducation.com.au/150-science-experiments/force-movement-experiments/soap-powered-boat/ You will need- Cardboard or balsa wood, Tub of water, scissors and glue, detergent or soap</p>	<p>Expressive Arts and Design Construction/Junk Modelling Using anything around the house can you make a hospital, garage, police car, school, anything to do with people who help us. Story Time Thursday 25th – Mr. Ainsley https://drive.google.com/drive/folders/1sKVt-iJ5h7zbXoEiq2F6JHq5tcFYUbk?usp=sharing</p>

Phonics

Start your daily phonics with our phonics song: <https://www.youtube.com/watch?v=48uf9l6P2xQ>

<p style="text-align: center;">Revision</p> <p>Phase 2 sounds- play sets 1-5 of Pirate Ship flashcards https://www.phonicsbloom.com/uk/game/flash-cards?phase=2</p> <p>Phase 2 words- play sets 1-5 of Match cards https://www.phonicsbloom.com/uk/game/match-cards?phase=2</p> <p>Read/discuss/match the sentences from the Phase 2 reading sheets</p>	<p style="text-align: center;">Revision</p> <p>Phase 3 sounds- play sets 6-9 of flashcards Time Trial https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3</p> <p>Phase 3 sounds- play sets 6-7 https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3</p> <p>Read Me Sheet- is the answer yes or no?</p>	<p style="text-align: center;">Revision</p> <p>Phase 3 tricky words- play decodable set https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3</p> <p>Read and Draw Sheet- read the sentences and draw the matching picture</p> <p><i>All phonics activities can be completed by printing the sheets or writing on paper/straight into books with no printing</i></p>	<p style="text-align: center;">Revision</p> <p>Phase 3 tricky words- play trick word set https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3 (some words we have not learnt it, but have a go!!)</p> <p>Look and Write Sheet- look at the pictures and write/scribe a label/caption or sentence to match</p>	<p style="text-align: center;">Revision</p> <p>Phase 3 words- play phonics picture matching hard https://learn.readwithphonics.com/school/phonics-games/picture-matching-hard?phase=3</p> <p>Tricky Word Scavenger Hunt Sheet- write out or cut out the tricky words and hide . Use the scavenger list to find all the words.</p>
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[This week our Literacy activities are based around our new topic People who help us-what do we already know?](#)

<p style="text-align: center;">People who help us at home</p> <p>Talk about people who help us at home, who are they, what do they do? Draw a picture of someone at home who helps</p> <p>Do one or more of the following- Label your drawing i.e. mum Write/scribe a caption i.e. Mum helps me. List some of the things they do to help i.e. cook, read, Write/scribe a sentence i.e. dad makes me cups of tea. (Remember words do not have to be spelt perfectly when using the sounds they know.... Tea will probably be spelt tee... this is phonically correct....)</p>	<p style="text-align: center;">People who help us at school</p> <p>Talk about people who help us at school, who are they, what do they do? Draw a picture of someone at school who helps</p> <p>Do one or more of the following- Label your drawing i.e. Miss Smith Write/scribe a caption i.e. She reads List some of the things they do to help i.e. read, play, teach Write/scribe a sentence i.e. Mr Philpot sings songs.</p> <p>Talk about using capital letters to start a sentence and when writing someone's name.</p> <p>(read- reed... teach- teech.... Phonically correct)</p>	<p style="text-align: center;">People who help us when we are ill</p> <p>Talk about people who help us when we are ill, who are they, what do they do? Draw a picture of someone who helps us when we are ill</p> <p>Do one or more of the following- Label your drawing i.e. dentist Write/scribe a caption i.e. I am ill. List some of the things they do to help i.e. fix, help, pills Write/scribe a sentence i.e. The doctor fixed my leg.</p> <p>If writing a sentence talk about having a capital letter at the beginning and a full stop at the end.</p> <p>(fixed- fixd... doctor- docta.... Phonically correct)</p>	<p style="text-align: center;">People who help us when we get lost</p> <p>Talk about people who help us when we get lost, who are they, what do they do? Draw a picture of someone who helps us when we are lost</p> <p>Do one or more of the following- Label your drawing i.e. police, shopkeeper Write/scribe a caption i.e. I am lost. List some of the things they do to help i.e. lost, Write/scribe a sentence i.e. The shopkeeper found mum.</p> <p>If writing a sentence talk about making sure there is a finger space between each word.</p>	<p style="text-align: center;">Who else helps us?</p> <p>Watch and practise the Makaton signs for people who help us</p> <p>https://www.youtube.com/watch?v=WAx9lv_cnXk</p> <p>Make, decorate and write a thank you card for someone who helps you</p>
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Maths

Start your daily maths with number songs for example: ten green bottles, 1, 2 buckle my shoe

How Heavy?

Count from 0-10 and 10-0... can you count forwards and backwards to 20, 30... how far can you get?

Watch- How Heavy?

<https://www.youtube.com/watch?v=EkuZQ2HFll8>

Fill a box/case with items...show that the box/case is quite heavy to lift. Ask what could be in the box? Standing with legs apart and arms out straight children become a human balancing scale. Using 2 items at a time guess which one is heavy and which one is light.... Record guesses on sheet/in book by drawing the objects. Place objects from the box one at a time in each hand to feel which feels heavier/lighter. Encourage use of correct vocabulary- heavy/heavier, light/lighter. Discuss/Check your guesses.. Where you right?

Who Sank the Boat?

Use the cards/write out on paper: start with 0-10. Shuffle cards and hold up randomly- what's the number? How fast can you name all numbers? Extend with numbers to 20, 30 etc.

Watch- Who Sank the Boat?

https://www.youtube.com/watch?v=C_cYb9RHKUQ

Children become a human balancing scale again today- you could also hold buckets or bags in each hand to place the items inside.

Have a selection of items of different weights and sizes (make sure you have items that might be small but heavy and items that might be large but light.

Start with an item such as an apple- challenge them to find things which feel heavier and lighter and sort them into sets of heavier/lighter. Record these guesses on the sheet/in book.

Check guesses using the human balance. Are all the heavier things larger than the apple (item)? Can they find anything which is larger than the apple (item) but lighter?

Balancing Act

Use the cards/write out on paper and order 0-10 and 10-0... can you order forwards and backwards to 20, 30... how far can you get?

Watch- Balancing Act

<https://www.youtube.com/watch?v=EkpJtf5Q0sQ>

Play Pan Balance to find the hidden toys
<https://pbskids.org/peg/games/happy-camel>

How to make you your scales for tomorrows lesson

<https://www.wikihow.com/Make-a-Balance-Scale-for-Kids>

See examples of home made scales on our blog. Work together to build ready for tomorrow.... We would love to see your creations... upload to Tapestry

Play with your scales....

Heavy, Heavier, Heaviest Light, Lighter, Lightest

Count to 100

<https://www.youtube.com/watch?v=yTeUqWGCKjA>

Can you order three objects using the language 'heavy', 'heavier' and 'heaviest'? Record your guesses on the sheet or in your books
Pick up the objects to feel the weight and compare them.
Check your answers using your homemade scales

Can you order three objects using the language 'light', 'lighter' and 'lightest'? Record your guesses on the sheet or in your books
Pick up the objects to feel the weight and compare them.
Check your answers using your homemade scales

Count by Tens

<https://www.youtube.com/watch?v=uYRTwZGwj8>

Follow a recipe with an adult to make a tasty treat. Can you help to weigh the different ingredients? Talk about how the scales change as you add more.

We would love to see your yummy creations on Tapestry

Additional links for Phonics/Literacy and Maths

Phase 2

Odd and Bob game

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2>

Phase 3

Phonics Picture Matching

<https://learn.readwithphonics.com/school/phonics-games/picture-matching-easy?phase=3>

Phase 3

Alien Words

<https://learn.readwithphonics.com/school/phonics-games/alien-words?phase=3>

Phase 3

Make a phonic word

<https://learn.readwithphonics.com/school/phonics-games/make-a-word?phase=3>

NumberJacks Video

Getting Heavy

<https://www.youtube.com/watch?v=RrLlai7WtIs>