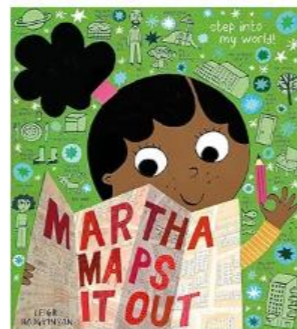
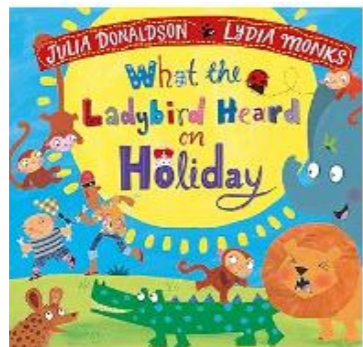




Key Books this term:



Key trips/ events

Trip to the beach – exploring different features at the beach and enjoying a day by the sea which fits into our holidays and pirates topics!
Pirate day – come to school dressed up as a pirate!

Try at home and add to Seesaw

Quick teaser – Can you identify and name these different plants?



Paired Reading: Various Phonics stage books

Key Skills/knowledge:

- ✓ Make predictions about a text
- ✓ Join in discussions about a text, take turns and listen to what others say
- ✓ Predict what might happen on the basis of what has been read so far
- ✓ Discuss the significance of titles and events

History: Great inventions: Transport

Key Skills/knowledge:

- ✓ Identify similarities and differences about the early and modern transport.
- ✓ Look at significant changes of transport over the years.
- ✓ Develop an understanding of past inventions.

Key Vocabulary:

Inventor, invented, flight, eyewitness, aviation, transport, modern, impact, source, commemorate, locomotive, significance.

Geography: Animals and their habitats

Key Skills/knowledge:

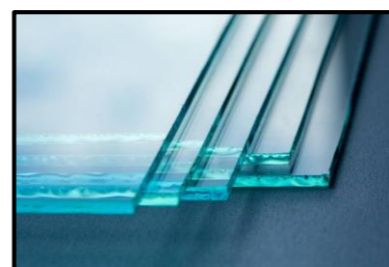
- ✓ Recognise and name some of the continents.
- ✓ Understand that some of the continents have significant hot and/or cold areas.
- ✓ Describe specific human and physical features in these landscapes.
- ✓ Use place knowledge to describe the habitat of a significant animal.

Key Vocabulary:

Continent, oceans, landscape, country, characteristics, wildlife, Asia, Oceania, Europe, Antarctica, Africa, North America,, human features, physical features, threat, endangered.

Let's think like scientists

What material could this be?



Clue- Windows are made out of this and we also drink from it

Can you think of any reasons we use aeroplanes?



PSHE/RSE:

Jigsaw: Relationships (Summer 1)

- ✓ Understand that every family is different.
- ✓ Understand that there are different types of families.
- ✓ Know the characteristics of a good friendship.

Key Vocabulary: family, belong, different, friendships, community, feelings.

Jigsaw: Changing Me (Summer 2)

- ✓ Understand that everyone is unique and special.
- ✓ Express feelings when something changes.
- ✓ Understand and respect changes.

Key Vocabulary: changes, life cycle, baby, adulthood, grown up, learn, new, grow.



Science: Plants (Summer 1)

Key Skills/knowledge:

- ✓ Find out how different seeds grow.
- ✓ Observe seeds over time.
- ✓ Identify different plants in the environment.
- ✓ Identify and classify different parts of a plant.
- ✓ Identify and observe different leaves over a longer amount of time.

Key Vocabulary:

- Plant
- flower
- leaves
- stem
- roots
- seed
- Growth
- Bulb
- Blossom
- Sunlight
- Temperature
- Evergreen
- Deciduous

Science: Seasonal Changes (Summer 2)

Key Skills/knowledge:

- ✓ Identify the different seasons.
- ✓ Understand the changes that happen in each season.
- ✓ Understand and identify different temperatures and weather conditions.
- ✓ Identify and understand clouds.

Key Vocabulary:

- Autumn
- Winter
- Spring
- Summer
- Sunny
- Rainy windy
- Snowy
- Day length
- Sunrise
- Sunset
- Monsoon

Computing: Creating Media – Digital Painting

Key Skills/knowledge:

- ✓ can explain what different freehand tools do
- ✓ can use the shape and line tools.
- ✓ can make careful choices when painting a digital picture

Key Vocabulary: keyboard, mouse, paint, draw, tool, shape, colour.



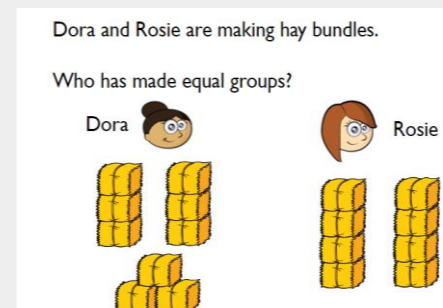
Physical Education: Athletics

Key Skills/knowledge:

- ✓ Engage in competitive activities.
- ✓ Develop skills and movements.
- ✓ Develop confidence in outdoor activities.

Mathematics: Multiplication and Division

- Children will be counting in 2's, 10's and 5's.
- Be able to recognise and group equal groups.
- Use doubles.
- Children will be identifying and using arrays.
- Develop division skills by grouping and sharing.



Small Steps:

- Count in 2's
- Count in 5's
- Count in 10's
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles

Division by grouping
Division by sharing

Have a go at this Topmarks Place Value maths game;

<https://www.iknowit.com/lessons/a-skip-counting-by-5s.html>

Art: Collage

We will be exploring

Outcome: To work collaboratively to produce a group piece using different medias, textures and tools.

Key Vocabulary: dark, light, thin, thick, curved, zigzag, straight, bold, hard, soft texture, marks

Design Technology: Leavers and Sliders

We will be researching and designing how leavers and sliders are used in books.

Outcome: To create our own book using leavers and sliders.

Key Vocabulary: slider, leaver, pivot, slot, bridge, masking tape, paper faster, join, pull, push, up, down, straight, curve, forwards, backwards.



Music: Your imagination

Key Skills/knowledge:

- ✓ Find the pulse when listening to music
- ✓ Clap to a rhythm
- ✓ Make up own rhythms
- ✓ Rap and sing in groups

Key Vocabulary: A Capella, appraising, ballad, Bossa Nova, blues, bridge, cover, decks, disco, ensemble, funk, gospel, improvise, Motown, melodic, neo-soul, reggae, rock, swing.

I am counting in 2's can you spot the mistake?

12, 14, 16, 17, 18, 20



Listen to Pure Imagination from Willy Wonka and the Chocolate Factory.



<https://www.youtube.com/watch?v=A-DuOmA75II>

English: Reading/Phonics: Phase 5

We are using the 'Twinkl' Phonics program and continuing with Phase 5. Each day to familiarise ourselves with the sounds we sing the 'Song of Sounds Phase 2' song. Here are some of the graphemes that we will be looking at:

- 'aw' and 'au' saying /or/
- 'oy' and 'oe' saying /oa/
- 'wh' saying /w/
- 'g' saying /j/ 'c' saying /s/
- 'ph' saying /f/
- 'ea' saying /e/

Some of our common exception words:

friend, also, who, why
once, please, thought, through
lived, horse, work, house
gem, magic, giant, cell, city, face, slice, Monday, Tuesday
Wednesday, Thursday, because, different
more, before, any, eye

Sing our Phonics song 'Song of sounds Phase 2'

<https://www.youtube.com/watch?v=6UQHdBMLk-M>



English Writing

Composition

- Orally rehearse what they are going to write using planning structures.
- Writing different text forms for different purposes
- Form a short narrative with support
- Re-read what they have written to check it makes sense
- Become familiar with and re-tell key stories, fairy stories and traditional tales

Spelling

- Make phonetically plausible attempts when writing more complex words
- Make 'best-guess' choices about which grapheme to use
- Increasingly spell common exception words and days of the week correctly
- Introduce adding the suffix -s and -es to create plural nouns
- Introduce the prefix -un

Punctuation

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- With support, join ideas in a sentence using 'and'
- Use capital letters for names and for the personal pronoun I

Handwriting

- Form lower-case and capital letters correctly, starting and finishing in the correct place
- Leave appropriate sized spaces between words

Can you write some questions for a family member using the question mark?



How about writing some exclamation sentences using the exclamation mark - !