TRIMLEY ST. MARTIN

Accessibility Access Policy

Approved by:	Full Governing Body	**Date:**	04.12.25
Last reviewed on:	September 2025		
Next review due by:	Autumn Term 2026		

AIMS OF THE SCHOOL

Trimley St Martin Primary School aims to provide every child with high quality teaching and learning. It is the school's philosophy to give our pupils a measure of independence, a high level of self-confidence and a deep sense of self-worth. To achieve this, we aim to:

a) Enable all children to achieve their full potential, both academically, socially, personally, and morally in order that children expect the best of themselves.

b) Promote spiritual, moral, social, and cultural development to support the ability to grow and flourish as human beings.

c) Deliver a broad, relevant, and challenging education, which is of a high standard, and appropriate to an individual child's needs.

d) Promote high standards of behaviour based on mutual trust and respect, developing responsibility, and fostering self-discipline.

e) Promote good citizenship, thus enabling individuals to make valuable contributions to wider society.

f) Ensure equal opportunities for all.

g) Provide a welcoming and stimulating learning environment in which everyone feels safe, happy, and secure.

h) Develop a sense of pride in belonging to Trimley St Martin Primary School.

To achieve these aims staff and governors will work in partnership with parents, carers, and the local community for the benefit of all our pupils.

Introduction

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of:

- Age
- Disability
- Sex
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or Belief
- Sexual Orientation

For further information, please visit the following websites:

https://www.equalityhumanrights.com/en/advice-and-guidance/disability-discrimination

https://www.suffolk.gov.uk/council-and-democracy/our-aims-and-transformation-programmes/the-councils-equality-and-inclusion-commitment-to-you/

Principles

In performing their duties, governors and staff will:

- Not treat disabled students less favorably for a reason related to their disability.

- Make reasonable adjustments for disabled students so that they are not at a substantial disadvantage.
- Plan to increase access to education for disabled students.

Definition of Disability

Disability is defined by the Equality Act 2010 as:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities".

It is a requirement that the school's accessibility plan be resourced, implemented, reviewed, and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified. These action plans will be reviewed annually as part of the ongoing budget planning cycle.

Key Objective

At Trimley St Martin Primary School, we endeavour to make reasonable adjustments to reduce and eliminate barriers that impair access to the curriculum, thus enabling everyone to participate in the life of the school community, including pupils, staff, and visitors with a disability.

Our Aims

The school plans, over time, to increase the accessibility of provision for all pupils, staff, and visitors to the school. The main priorities in the school's plan will be in the following areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils, staff, parents, and visitors in an appropriate format.

Audit of current practice and provision.

- Fixed and Portable access ramps where required.
- Dropped curbs for access into school.
- Sound field systems.
- Hoist and bed facilities.
- The school has an accessible toilet that is sufficiently large enough to accommodate a wheelchair.
- The school has an accessible shower that is sufficiently large enough to accommodate a wheelchair.
- The school has spaces that can create a learning environment that supports the effective delivery of specific training and provision e.g., Speech and Language Therapy as well as providing a quiet area to support the needs of pupils.
- There is a designated disabled parking space for school visitors.
- Staff have undertaken training.
- All pupils' progress is monitored 3 times per year and more frequently for some SEND pupils with a complete annual review completed for each pupil. The school use Send Inspire to track and support this monitoring.
- The school has electronic whiteboards, laptops, tablets, touchscreen monitors, visualisers and specialised computer programmes supporting pupils with SEND.
- Resources within the school are limited and the individual needs will be discussed in advance.

Action Plan

Increasing the extent to which disabled pupils can participate in the school curriculum		
Action	**Resources**	**Timescale**
SENCO – Headteacher and SENDCo to attend regular LA Inclusion twilight meetings to keep abreast of new developments with regard to SEND.	Time Training CPD Budget	Ongoing as time allows
Teachers to be made aware of disabled / ASD children to undertake transition / ISP Review meetings in readiness for new academic year.	Staff meeting time	Ongoing in Academic Year
Day trips and visits to be accessible to all unless medical advice contravenes this.	Risk Assessment training – CPD / Training budget	Ongoing
Reasonable adjustments to be made so that all new activities run by the school are inclusive of all.	Risk Assessment training – CPD / Training budget	Ongoing
Provide a range of Dyslexia friendly books in the school and dyslexia friendly classrooms.	Curriculum budget	Ongoing
When reviewing curriculum budget provision (e.g., maths), consider specific schemes to support children.	Curriculum budget Training / CPD budget	Ongoing
iPad	SEND budget	Purchased September 2025. For use alongside digital apps for pairing with school interactive boards for vision impaired pupils.
Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services		
Action	**Resources**	**Timescale**
Improve access and egress safety to school playing field through erecting a fence around perimeter	Capital budget & SCC	Ongoing reviews take place repairs and maintenance when required. Seeking financial support from SCC.
Improve access and egress safety to school playground through erecting a fence around perimeter	Capital budget & SCC	Ongoing reviews take place repairs and maintenance when required. Seeking financial support from SCC.
New PE equipment and resources	PE Sports Grant	New Field equipment- gym trial
Swimming Pool	PE Sports Grant / Repairs and Maintenance	Due to costing, the swimming pool for 2025-2026 will be closed and may be closed permanently
Sensory Area	Funding through donation	Creating a sensory area near KS2 main area. Other up and coming projects are currently under consideration.
Improving the delivery of information to disabled pupils, staff, parents, and visitors in an appropriate format.		
Action	**Resources**	**Timescale**
New ICT equipment for ICT Suite, Classrooms.	New whiteboard equipment purchased for classes Sept 24	ICT continues to be maintained and upgraded when required by services purchased.

SEN resources purchased providing non-white paper, exercise books and the use-coloured overlays for pupils and parents.	Curriculum budget	As required

This plan in paper form will be made available on request and will be accessible via the school website.

Evaluation of the progress of the plan will be made by the governing body through an annual report by the relevant sub-committee.

We will endeavour to make every reasonable adjustment to ensure everyone can access all that Trimley St Martin Primary School has to offer.